ABSTRAK

Laina Zuhra : Hubungan Minat, Motivasi dan Perhatian Orang Tua Dengan Hasil Belajar Biologi Siswa Pada Rumpun Lintas Minat di SMAN Percut Sei Tuan Tahun 2019. Tesis. Medan: Program Pascasarjana UNIMED, November 2020.

Penelitian ini bertujuan untuk mengetahui: (1) Hasil belajar biologi siswa; (2) Minat belajar siswa; (3) Motivasi belajar siswa; (4) Perhatian orang tua siswa; (5) Hubungan minat, motivasi dan perhatian orang tua dengan hasil belajar biologi siswa pada rumpun lintas minat siswa kelas X. Penelitian ini dilakukan di SMA Negeri Percut Sei Tuan tahun 2019. Metode penelitian adalah metode *penelitian deskriptif korelasional* dengan sampel penelitian sebanyak 100 siswa yang ditentukan secara *cluster random sampling* (sampel acak kelas). Instrumen penelitian terdiri atas tes hasil belajar kognitif, angket minat belajar siswa, angket motivasi belajar siswa, dan angket perhatian orang tua siswa yang telah diuji validitas, reabilitas, daya beda dan tingkat kesukaran. Data dianalisis dengan teknik analisis korelasi menggunakan program SPSS 21.0 *for windows*. Hasil penelitian menunjukkan: (1) Hasil belajar kognitif sebesar 74,08 yang tergolong dalam kategori sedang; (2) Tingkat minat siswa adalah sebesar 64,67 yang tergolong dalam kategori sedang; (3) Tingkat motivasi siswa adalah sebesar 68,46 yang tergolong dalam kategori sedang; (4) Tingkat perhatian orang tua siswa 66,74 yang termasuk kategori sedang; (5) Hubungan yang signifikan antara minat belajar siswa, motivasi belajar siswa, dan perhatian orang tua siswa terhadap hasil belajar kognitif siswa dengan Sig 0,00 < 0,05.

Kata kunci: Minat, Motivasi dan Perhatian Orang Tua.

THE Character Building UNIVERSITY

ABSTRACT

Laina Zuhra: Relationship Between Parents' Interests, Motivation and Attention With Biology Learning Outcomes Of Students In Inter-Interest Clusters At Percut Sei Tuan High School In 2019. Thesis. Medan: UNIMED Postgraduate Program, November 2020.

This study aims to determine: (1) Biology learning outcomes of students; (2) Student interest in learning; (3) student motivation; (4) Parents' attention; (5) The relationship between parents 'interests, motivation and attention with students' biology learning outcomes in the cross-interest groups of class X students. This research was conducted at the Percut Sei Tuan State Senior High School in 2019. The research method is a *descriptive correlational research* method with a research sample of 100 students who determined by *cluster random sampling* (random sample class). The research instrument consisted of a cognitive learning outcome test, a student interest questionnaire, a student learning motivation questionnaire, and a student parent attention questionnaire that had been tested for validity, reliability, discrepancy and level of difficulty. Data were analyzed using correlation analysis techniques using SPSS 21.0 *for windows*. The results showed: (1) Cognitive learning outcomes of 74.08 which fall into the medium category; (2) The level of student interest was 64.67 which was in the medium category; (3) The level of student motivation is 68.46 which belongs to the medium category; (4) The level of attention of the students' parents is 66.74 which is in the moderate category; (5) A significant relationship between student interest in learning, student motivation, and parents' attention to student cognitive learning outcomes with Sig 0.00 < 0.05.

Key words: Parents' Interest, Motivation and Attention.