

ABSTRAK

Rosmawati Hutabarat, NIM :7161144033, Pengaruh Kreativitas Belajar Dan *Self Regulated Learning* Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran Korespondensi Kelas X OTKP di SMK Negeri 7 Medan T.A 2019/2020. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan, 2020.

Tujuan dari penelitian ini adalah: 1) Untuk mengetahui pengaruh kreativitas belajar terhadap prestasi belajar. 2) Untuk mengetahui pengaruh *self regulated learning* terhadap prestasi belajar. 3) Untuk mengetahui pengaruh kreativitas belajar dan *self regulated learning* terhadap prestasi belajar.

Jenis penelitian ini adalah penelitian *ex-post facto* dengan penarikan kesimpulan melalui metode statistik. Populasi dalam penelitian ini adalah seluruh siswa kelas X OTKP di SMK Negeri 7 Medan sebanyak 206 responden. Teknik pengambilan sampel melalui metode proporsional random sampling, dimana jumlah sampel sebanyak 67 orang. Teknik pengumpulan data dilakukan dengan menyebarkan instrument angket berupa pernyataan kepada para responden.

Hasil analisis regresi memperoleh persamaan garis regresi $Y = 42.682 + 0.131 X_1 + 0.258 X_2 + e$. Kesimpulan yang dapat diambil dari persamaan tersebut adalah: “terdapat pengaruh yang positif dan signifikan antara kreativitas belajar terhadap prestasi belajar”. Hal ini terbukti melalui uji hipotesis (uji t), yang menunjukkan bahwa nilai $t_{hitung} > t_{tabel}$ ($2.865 > 1.999$) dengan signifikan $0.005 < 0.05$. “Terdapat pengaruh yang positif dan signifikan antara *self regulated learning* terhadap prestasi belajar” dapat diterima berdasarkan uji hipotesis (uji t) dimana nilai $t_{hitung} > t_{tabel}$ ($2.854 > 1.999$) dengan signifikan $0.006 < 0.05$. “Terdapat pengaruh yang positif dan signifikan secara simultan antara kreativitas belajar dan *self regulated learning* terhadap prestasi belajar” dapat diterima melalui uji F, dimana nilai $F_{hitung} > F_{tabel}$ ($5.727 > 3.14$) dengan signifikan ($0.003 < 0.050$), dengan R-square sebesar 25.3% dan 74.7% dipengaruhi oleh variabel lain diluar penelitian ini.

Kata Kunci : Kreativitas Belajar, *Self Regulated Learning*, Prestasi Belajar

ABSTRACT

Rosmawati Hutabarat, Nim: 7161144033, The Effect Of Learning Creativity And Self-Regulated Learning On Student Achievement In Correspondence Subjects In Class X Otkp At SMK Negeri 7 Medan T.A 2019/2020. Thesis, Majoring In Economics, Office Administration Education Study Program, Faculty Of Economics, Medan State University, 2020.

The objectives of this study are: 1) To determine the effect of learning creativity on learning achievement. 2) To determine the effect of self-regulated learning on learning achievement. 3) To determine the effect of learning creativity and self-regulated learning on learning achievement.

This type of research is an ex-post facto study with conclusions drawn through statistical methods. The population in this study were all students of class X OTKP at SMK Negeri 7 Medan as many as 206 respondents. The sampling technique used proportional random sampling method, where the number of samples was 67 people. The data collection technique was carried out by distributing a questionnaire instrument in the form of a statement to the respondents.

The results of regression analysis obtained the regression line equation $Y = 42,682 + 0.131 X_1 + 0.258 X_2 + e$. The conclusion that can be drawn from this equation is: "there is a positive and significant influence between learning creativity and learning achievement". This is proven through hypothesis testing (t test), which shows that the value of $t_{count} > t_{table}$ ($2.865 > 1.999$) with a significant $0.005 < 0.05$. "There is a positive and significant influence between self-regulated learning on learning achievement" can be accepted based on the hypothesis test (t test) where the value of $t_{count} > t_{table}$ ($2.854 > 1.999$) with a significant $0.006 < 0.05$. "There is a positive and significant effect simultaneously between learning creativity and self-regulated learning on learning achievement" can be accepted through the F test, where the value of $F_{count} > F_{table}$ ($5.727 > 3.14$) is significant ($0.003 < 0.050$, with an R-square of 25.3%. and 74.7% influenced by other variables outside of this study.

Key Words: Learning Creativity, Self Regulated Learning, Learning Achievement