

ABSTRAK

Komni Septrida Tumanggor, NIM: 7161142014. Penerapan Model Pembelajaran *Think Pair Share* dengan strategi *Rotating Trio Exchange* untuk meningkatkan Keaktifan dan Hasil Belajar Akuntansi siswa kelas X Akuntansi di SMK Negeri 7 Medan Tahun Ajaran 2019/2020. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2020.

Masalah dalam penelitian ini adalah rendahnya keaktifan dan hasil belajar akuntansi siswa. Tujuan penelitian ini adalah untuk mengetahui peningkatan keaktifan dan hasil belajar akuntansi melalui penerapan model pembelajaran *Think Pair Share* dengan strategi *Rotating Trio Exchange* pada siswa kelas X Akuntansi SMK Negeri 7 Medan Tahun Ajaran 2019/2020.

Penelitian ini diadakan di SMK Negeri 7 Medan pada semester genap tahun ajaran 2019/2020. Subjek penelitian ini adalah siswa kelas X-AK 5 yang berjumlah 36 siswa. Objek penelitian ini adalah penerapan model pembelajaran *Think Pair Share* dengan strategi *Rotating Trio Exchange*. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus dimana setiap siklus terdiri dari empat tahap, yaitu perencanaan, pelaksanaan, pengamatan dan refleksi. Teknik pengumpulan data menggunakan lembar observasi keaktifan siswa dan tes hasil belajar. Sedangkan teknik analisis data menggunakan data kuantitatif dan data kualitatif.

Hasil analisis data observasi keaktifan siswa menunjukkan bahwa pada siklus I skor rata-rata keaktifan siswa mencapai 52,68% dan belum mencapai indikator keberhasilan 75%. Oleh karena itu penelitian dilanjutkan ke siklus II. Dan meningkat pada siklus II menjadi 82,81%. Analisis data tes hasil belajar menunjukkan bahwa sebelum tindakan terdapat 11,11% siswa yang tuntas dengan nilai rata-rata kelas 54,72 dan belum mencapai indikator keberhasilan yaitu 85% dengan ketuntasan minimum ≥ 75 . Pada siklus I 27,77% siswa tuntas belajar dengan nilai rata-rata kelas 68,05 juga belum mencapai indikator keberhasilan yaitu 85% dengan ketuntasan minimum ≥ 75 dan meningkat pada siklus II menjadi 94,44% dengan nilai rata-rata kelas 80,41. Untuk menguji signifikan hasil belajar siswa dilakukan dengan menggunakan uji t dengan $\alpha = 0,05$. Dari hasil perhitungan menunjukkan $t_{hitung} = 10,43$ dan $t_{tabel} = 2,03$. Sehingga $t_{hitung} > t_{tabel}$ ($10,43 > 2,03$). Dengan kata lain peningkatan hasil belajar siswa signifikan sehingga $H_a = X > Y$ diterima dan $H_o = X = Y$ ditolak.

Dengan demikian dapat disimpulkan bahwa penerapan model pembelajaran *Think Pair Share* dengan strategi *Rotating Trio Exchange* dapat meningkatkan keaktifan dan hasil belajar akuntansi siswa kelas X Akuntansi SMK Negeri 7 Medan Tahun Ajaran 2019/2020.

Kata Kunci : Keaktifan Belajar, Hasil Belajar Akuntansi, Uji T, Model Pembelajaran *Think Pair Share*, Strategi pembelajaran *Rotating Trio Exchange*

ABSTRACT

Komni Septrida Tumanggor, NIM: 7161142014. Application of *Think Pair Share* Learning Model with *Rotating Trio Exchange* strategy to improve the Activities and Accounting Learning Outcomes of Class X Accounting students in SMK Negeri 7 Medan Academic Year 2019/2020. Thesis, Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University 2020.

The problem in this study is the low activity and student learning outcomes in accounting. The purpose of this study was to determine the increase in activeness and learning outcomes of accounting through the application of *Think Pair Share* learning models with the *Rotating Trio Exchange* strategy in class X Accounting students of SMK Negeri 7 Medan Academic Year 2019/2020.

This research was conducted at SMK 7 Medan in the even semester of the 2019/2020 school year. The subjects of this study were students of class X-AK 5, amounting to 36 students. The object of this research is the application of *Think Pair Share* learning models with the *Rotating Trio Exchange* strategy. This research is a Classroom Action Research (CAR) conducted in two cycles where each cycle consists of four stages, namely planning, implementation, observation and reflection. Data collection techniques using student activity observation sheets and learning outcomes tests, while the data analysis technique uses quantitative data and qualitative data.

The results of the analysis of student activeness observation data showed that in the first cycle the average score of student activity reached 52,68% and had not yet reached the 75% success indicator. Therefore the study continued to cycle II. And increased in cycle II to 82,81%. Analysis of learning outcomes test data shows that before the action there where 11,11% of students who completed with an average grade of 54,72 and had not yet reached the indicator of success that is 85% with a minimum completeness ≥ 75 . In the first cycle 27,77% of students completed learning with an average grade of 68,05 also did not reach the indicator of success that is 85% with completeness ≥ 75 and increased in the second cycle to 94,44% with an average grade of 80,41. To test the significance of student learning outcomes carried out using the t test with $\alpha = 0,05$. The results of calculation show $t_{count\ it} = 10.43$ and $t_{table} = 2.03$. So that $t_{count\ it} > t_{table}$

($10.43 > 2.03$). In other words the increase in student learning outcomes is significant so that $H_a = X > Y$ is accepted and $H_o = X=Y$ is rejected.

Thus it can be concluded that the application of *Think Pair Share* learning models with the *Rotating Trio Exchange* strategy can increase the activeness and learning outcomes of accounting students in class X Accounting of SMK Negeri 7 Medan in Academic Year 2019/2020.

Keywords: Active Learning, Accounting Learning Outcomes, T Test, *Think Pair Share* Learning Model, *Rotating Trio Exchange* learning strategy