## REFERENCES

- Arfiani, F. 2014. Transitivity System In Reading Passage Of English Textbook For Junior High School. *Journal of English Language Teaching and Learning of FBS UNIMED, Vol. 3, No. 4.*
- Astuti and Ita. 2010. Linguistic Errors In Narrative Writing: A Comparative Analysis on Natural and Social Science Students of Sman 4 Mataram Academic Year 2009/2010. Mataram: University of Mataram.
- Bell, J and Burnaby, B. 1984. A Handbook for ESL Literacy. Toronto: OISE Press.
- Bogdan, Robert C. and Biklen Kopp Sari. 1982. Qualitative Research for Education: An Introduction to Theory and Methods. Boston London: Allyn and Bacon, Inc.
- Boice, R. 1982. Teaching of Writing in Psychology: A Review of Sources. SAGE Journals, Vol 9, Issue 3.
- Brown, H. D. 1994. *Principles of Language Learning Teaching*. Englewood Cliffs: N. J.: Pretince Hall Regents.
- Brown, H. D. 2000. *Principles of Language Learning Teaching Fourth Edition*. New York: Longman.
- Brown,H. D. 2001. Teaching by Principle An Interactive Approach to Language Pedagogy. San Francisco: Longman
- BSNP. 2006. Panduan PenyusunanKurikulum Tingkat Satuan PendidikanJenjang Pendidikan Dasar Dan Menengah. Jakarta: Badan Standar Nasional Pendidikan
- Carin, Arthur A. and Sund, Robert B. 1989. *Teaching Modern Science*. North Carolina: Merrill Publishing Company
- Chastain, K. 1980. Native Speaker Reaction to Instructor-Identified Student Second-Language Errors. *The Modern Language Journal. Vol. 64*, *Issue.* 2
- Coffin, C. et al. 2003. *Teaching Academic Writing: A Toolkit for Higher Education*. London: Roudledge.
- Ellis, R. 1985. *Understanding Second Language Acquisition*. Oxford: Oxford University Press.
- Hajon, Maria H. 2011. The Difference Between Students' Writing Skills in Argumentative Text Writing of Grade XI Natural Science Students

- and Grade XI Social Science Students at PangudiLuhur High School Yogyakarta. Yogyakarta: Sanata Dharma University.
- Halliday, M.A.K. 1994. An Introduction To Functional Grammar: Second Edition. New York: Oxford University Press.
- Halliday, M.A.K. 2004. An Introduction To Functional Grammar: Third Edition. New York: Oxford University Press.
- Halliday, M.A.K. 2014. An Introduction To Functional Grammar: Fourth Edition. New York: Oxford University Press.
- Hammond, J. 1992. English For Social Purposes: A Handbook For Teachers of Adult Literacy. Sydney: National Centre for English Language Teaching and Research
- Harmer, J. 2001. The Practice of English Language Teaching. Cambridge: Longman.
- Harmer, J. 2004. How to Teach Writing. Harlow: Pearson Education Ltd.
- Harmer, J. 2007. How To Teach Writing. New York: Longman.
- Johnston J. Factors that Influence Language Development. In: Tremblay RE, Boivin M, Peters RDeV, eds. Rvachew S, topic ed. *Encyclopedia on Early Childhood Development* [online]. <a href="http://www.child0encyclopedia.com/language0development0and0literacy/according0experts/factors0influence0language0development">http://www.child0encyclopedia.com/language0development0and0literacy/according0experts/factors0influence0language0development</a>. Updated January 2010. Accessed February 15, 2018.
- Jolly, D. 1984. Writing Task. New York: Cambridge University
- Knapp, P and Watkins, M. 2005. Genre, Text, Grammar: Technologies for Teaching and Assessing Writing. Sydney: University of New South Wales Press Ltd.
- Krippendorff, K. 2004. Content Analysis: An Introduction to Its Methodology (2nd ed.). Thousand Oaks, CA: SAGE
- Leacock, C. et al. 2010. Automated Grammatical Errordetection For Language Learners. Morgan & Claypool Publishers.
- Lestari. N. 2015. Comparative Analysis of Writing Ability in Writing Narrative: Short Story Between Natural and Social Science Students At Grade XII SMAN 3 Watansoppeng. Mataram: State University of Mataram.
- Listari, D. 2018. The Comparison of Students' Reading Comprehension In Descriptive Text Between Natural Science And Social Science

- Students At State Senior High School 1 Tapung. Pekanbaru: State Islamic UniversitySultan Syarif Kasim Riau.
- Malderez, A. 2003. Observation. ELT Journal, Vol. 57, No. 2
- Miles, M.B. & Huberman, A.M. 1994. *Qualitative Data Analysis*. London: SAGE Publishers
- Nunan, D. 2003. *Practical English Language Teaching*. Singapore: McGraw0Hill Education.
- Nuril, F. 2015. A Comparative Analysis Between NaturalOScience And Social-Science Students' Critical Thinking In Writing Analytical Exposition Text: A Case Study In A Private Senior High School In Bandung. Bandung: Indonesia University of Education.
- Oshima, A and Hogue, A. 2007. *Introduction to Academic Writing: Third Edition*. New York. Pearson Education Ltd.
- Pincas, A. 1962. Structural Linguistics And Systematic Composition Teaching To Students Of English As A Foreign Language. Language Learning: A Journal of Research in Language Studies. Vol. 12, Issue. 3
- Savage, Tom V and Armstrong David G. 1997. *Social Studies & The Young Learner*. Virginia: National Council for The Social Studies.
- Senjawati, D. 2016. Transitivity Analysis of Tenth Grade Students' Recount Text. Journal of English and Education Vol. 4, No. 1
- Raimes, A. 1983. *Techniques in Teaching Writing*. Oxford: Oxford University Press.
- Weigle, S.C. 2002: Assessing Writing. Cambridge: Cambridge University Press.
- White, R and Arndt, V. 1991. Process Writing. London: Longman
- Zamel, V. 1982. Writing: The Process of Discovering Meaning. TESOL QUARTERLY, Vol. 16, No. 2.
- Zemach, D.E. and Rumisek, L. A. 2005. *Academic Writing from Paragraph to Essay*. Oxford: Macmillan.