

ABSTRAK

Muhammad Al Fahan, NIM. 7163341027, Pengaruh Persepsi Tentang Profesi Guru dan Minat Menjadi Guru Terhadap Prestasi Belajar Mahasiswa Pendidikan Ekonomi Stambuk 2017 Universitas Negeri Medan, Skripsi, Fakultas Ekonomi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Universitas Negeri Medan, 2020.

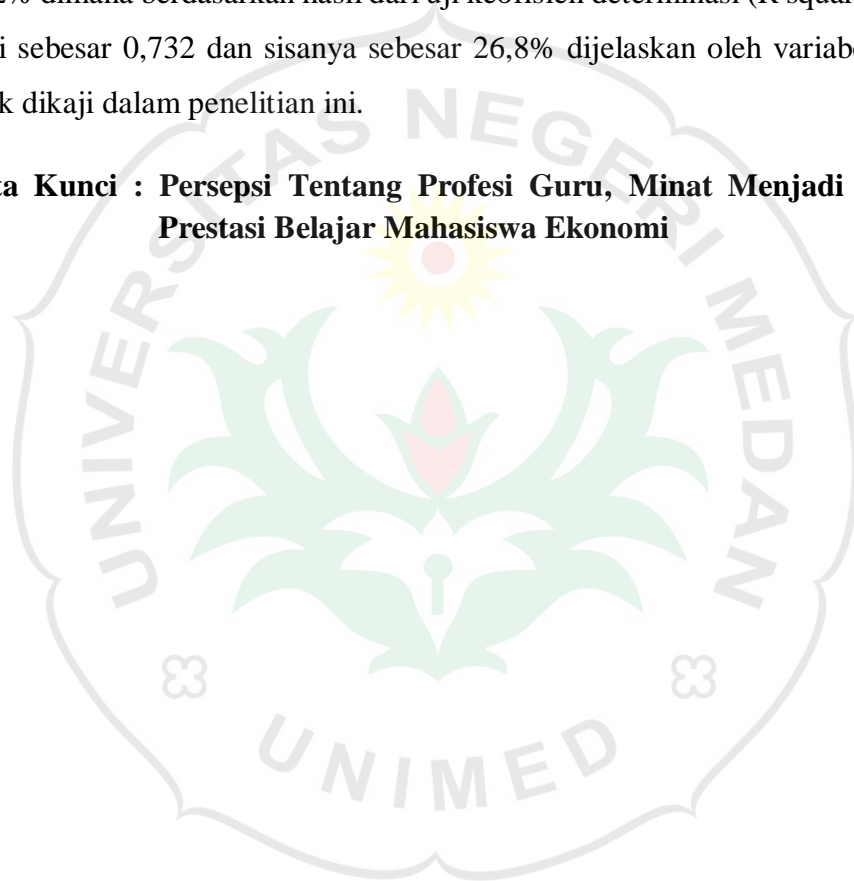
Penelitian ini bertujuan untuk mengetahui: 1. mengetahui pengaruh antara persepsi mahasiswa tentang profesi guru terhadap prestasi belajar mahasiswa Pendidikan Ekonomi Stambuk 2017 Universitas Negeri Medan. 2. mengetahui pengaruh antara minat mahasiswa menjadi guru terhadap prestasi belajar mahasiswa Pendidikan Ekonomi Stambuk 2017 Universitas Negeri Medan. 3. mengetahui pengaruh antara persepsi mahasiswa tentang profesi guru dan minat menjadi guru terhadap prestasi belajar mahasiswa Pendidikan Ekonomi Stambuk 2017 Universitas Negeri Medan.

Penelitian ini merupakan penelitian *ex-post facto*. Populasi penelitian ini berjumlah 113 mahasiswa. Sampel dalam penelitian ini berjumlah 88 mahasiswa. Pengambilan sampel menggunakan teknik *proportional random sampling*. Teknik pengambilan data menggunakan angket dan dokumentasi.

Hasil Penelitian menunjukkan bahwa: 1. Ada pengaruh positif dan signifikan antara Persepsi Tentang Profesi Guru (X_1) terhadap Prestasi Belajar (Y) Mahasiswa Pendidikan Ekonomi Stambuk 2017 Universitas Negeri Medan diperoleh $t_{hitung}=3,643$ dengan nilai signifikan 0,000. $t_{tabel}=1,662$ dengan signifikansi 0,05. 2. Ada pengaruh positif dan signifikan antara Minat Menjadi Guru (X_2) terhadap Prestasi Belajar (Y) Mahasiswa Pendidikan Ekonomi Stambuk 2017 Universitas Negeri Medan diperoleh $t_{hitung}=3,556$ dengan nilai signifikan 0,001. $t_{tabel}=1,662$ dengan signifikansi 0,05. 3. Ada pengaruh positif dan signifikan antara Persepsi Tentang Profesi Guru (X_1) dan Minat Menjadi Guru (X_2) terhadap Prestasi Belajar (Y) Mahasiswa Pendidikan Ekonomi Stambuk 2017 Universitas Negeri Medan diperoleh $F_{hitung}= 116,285$ dengan nilai signifikan

0,000. $F_{tabel}=3,10$ dengan signifikansi 0,05. 4. Persepsi tentang profesi guru (X_1) dan minat menjadi guru (X_2) menjelaskan prestasi belajar mahasiswa (Y) sebesar 73,2% dimana berdasarkan hasil dari uji koefisien determinasi (R square) diperoleh nilai sebesar 0,732 dan sisanya sebesar 26,8% dijelaskan oleh variabel lain yang tidak dikaji dalam penelitian ini.

Kata Kunci : Persepsi Tentang Profesi Guru, Minat Menjadi Guru, dan Prestasi Belajar Mahasiswa Ekonomi



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ABSTRACT

Muhammad Al Fathan, NIM.7163341027, The Effect Of Perception About Teacher Profession and Interest To Be A Teacher On The Learning Achievement Students of Economic Education in 2017 State University of Medan, Thesis, Faculty of Economics, Department of Economic, Economic Education Study Program, University of Medan, 2020.

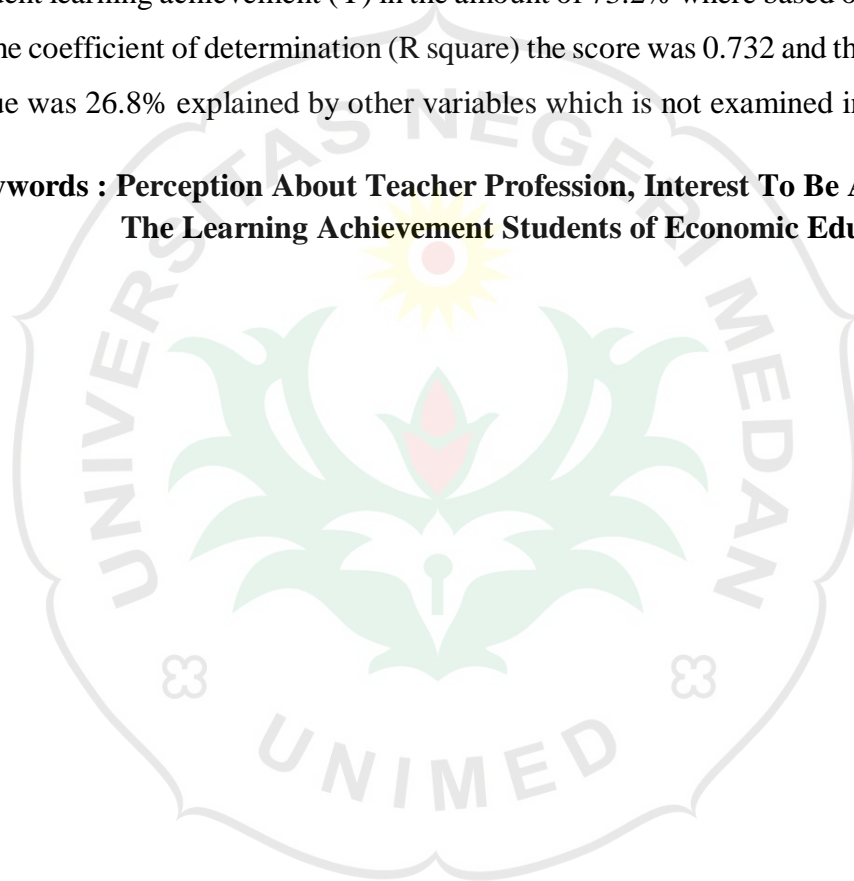
This research aimed to find out: First, to find out the effect between students' perception of teacher profession on students' learning achievement of Economic Education in 2017 State University of Medan. Second, to find out the effect between students' interest to be a teacher on the students' learning achievement of Economic Education in 2017 State University of Medan. Third, to find out the effect between students' perception about the teacher profession and interest in becoming a teacher on students' learning achievement of Economic Education in 2017 State University of Medan.

This research was an *ex-post facto* research. The population of this research were 113 students. The number of sample used in this study were 88 students. The technique of sampling used *proportional random sampling technique*. The technique of collecting data used questionnaires and documentation.

The results showed that: 1. There was a positive and significant effect between Perceptions about Teacher Profession (X_1) on Learning Achievement (Y) Students of Economic Education 2017 State University of Medan was obtained $t_{hitung} = 3.643$ with a significant value 0,000. $t_{tabel} = 1.662$ with a significance 0.05. 2. There was a positive and significant effect between Interest in Becoming a Teacher (X_2) on Learning Achievement (Y) Students of Economic Education 2017 State University of Medan was obtained $t_{hitung} = 3.556$ with a significant value 0.001. $t_{tabel} = 1.662$ with a significance 0.05. 3. There was a positive and significant effect between Perceptions About the Teacher Profession (X_1) and Interest in Becoming a Teacher (X_2) on Learning Achievement (Y) Students of Economic Education 2017 State University of Medan was obtained $F_{hitung} = 116,285$ with a

significant value 0,000. $F_{tabel} = 3.10$ with a significance 0.05. 4. Perceptions about the teacher profession (X_1) and interest in becoming a teacher (X_2) explained the student learning achievement (Y) in the amount of 73.2% where based on the results of the coefficient of determination (R square) the score was 0.732 and the remaining value was 26.8% explained by other variables which is not examined in this study.

Keywords : Perception About Teacher Profession, Interest To Be A Teacher, The Learning Achievement Students of Economic Education



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