

ABSTRAK

Ika Musriana Siregar, nim 7161141015. Pengaruh Locus Of Control (Loc) Dan Motivasi Belajar Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas XI IIS SMA Negeri 2 Torgamba Tahun Ajaran 2019/2020. Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2020.

Permasalahan dalam penelitian ini “rendahnya locus of control dan motivasi belajar siswa sehingga berdampak terhadap rendahnya prestasi belajar ekonomi siswa kelas XI IIS SMA Negeri 2 Torgamba T.A 2019/2020. Penelitian ini bertujuan untuk mengetahui ada tidaknya pengaruh locus of control dan motivasi belajar terhadap prestasi belajar Ekonomi siswa kelas XI IIS SMA Negeri 2 Torgamba T.A 2019/2020. Penelitian ini dilakukan di SMA Negeri 2 Torgamba dengan populasi sebanyak 66 orang siswa dan sampel berjumlah 66 orang siswa yang diambil secara keseluruhan. Instrumen pengumpulan data yang digunakan adalah angket locus of control sebanyak 20 item pertanyaan dan angket motivasi belajar pada mata pelajaran ekonomi dalam bentuk skala likert sebanyak 25 item pertanyaan. Hasil analisis data menggunakan regresi linier berganda dan uji hipotesis dan disimpulkan bahwa locus of control dan motivasi belajar berpengaruh terhadap prestasi belajar ekonomi. Hal ini dilihat dari hasil analisis linear berganda diperoleh persamaan $Y = 17,537 + 0,449 X_1 + 0,443 X_2 + e$. Selanjutnya dilihat dari nilai signifikan antara locus of control terhadap prestasi belajar ekonomi yang ditunjukkan dengan nilai $t_{hitung} > t_{tabel}$ dimana $4,458 > 1,669$ dengan nilai signifikan $0,000 < 0,05$. Begitu juga nilai signifikan antara motivasi belajar terhadap prestasi belajar ekonomi dimana nilai $t_{hitung} > t_{tabel}$ dimana $4,619 > 1,669$ dengan nilai signifikan $0,000 < 0,05$. Secara simultan (uji f) ditunjukkan dengan nilai $F_{hitung} > F_{tabel}$ dimana $47,941 > 3,14$ dan nilai signifikan $0,00 < 0,05$. Sehingga dapat dikatakan bahwa hipotesis diterima. Dengan demikian dapat disimpulkan bahwa terdapat pengaruh yang positif dan signifikan locus of control dan motivasi belajar terhadap prestasi belajar ekonomi siswa kelas XI IIS SMA Negeri 2 Torgamba T.A 2019/2020, dapat diterima.

Kata Kunci: Locus of Control, Motivasi Belajar, Prestasi Belajar Ekonomi

ABSTRACT

Ika Musriana Siregar, nim 7161141015. The Effect of Locus of Control (Loc) and Learning Motivation on Student Learning Achievement in Economic Subjects in Class XI Social Sciences Students 2 Public Senior High School 2 Torgamba Academic Year 2019/2020. Department of Economics, Economic Education Study Program, Faculty of Economics, Universitas Negeri Medan Tahun 2020.

The problem in this study is "the low locus of control and student motivation so that it has an impact on the low economic learning achievement of students of class Class XI Social Sciences Students 2 Public Senior High School 2 Torgamba Academic Year 2019/2020.. This study aims to determine whether there is an influence of locus of control and motivation to learn about the achievement of economic learning for students of class Class XI Social Sciences Students 2 Public Senior High School 2 Torgamba Academic Year 2019/2020.. This research was conducted at SMA Negeri 2 Torgamba with a population of 66 students and a sample of 66 students taken as a whole. The data collection instrument used was a locus of control questionnaire of 20 question items and a learning motivation questionnaire on economic subjects in the form of a Likert scale of 25 question items. The results of data analysis using multiple linear regression and hypothesis testing and concluded that the locus of control and student motivation affect economic achievement. This is seen from the results of multiple linear analysis obtained by the equation $Y = 17.537 + 0.449 X1 + 0.443 X2 + e$. Furthermore, it is seen from the significant value between the locus of control on economic learning achievement as indicated by the value of $t_{count} > t_{table}$ where $4.458 > 1.669$ with a significant value of $0.000 < 0.05$. Likewise, a significant value between learning motivation and economic learning achievement where the value of $t > t_{table}$ where $4.619 > 1.669$ with a significant value of $0.000 < 0.05$. Simultaneously (f test) indicated by the value of $F_{count} > F_{table}$ where $47.941 > 3.14$ and a significant value of $0.00 < 0.05$. So it can be said that the hypothesis is accepted. Thus it can be concluded that there is a positive and significant influence of locus of control and learning motivation on economic learning achievement of students of class Class XI Social Sciences Students 2 Public Senior High School 2 Torgamba Academic Year 2019/2020, can be accepted.

Keywords: Locus of Control, Learning Motivation, Economic Learning Achievement