

## ABSTRAK

**AYU SERVILITA BR SEMBIRING. NIM 7162141002. Pengaruh Penggunaan E-learning dan Minat Belajar Terhadap Prestasi Belajar Mahasiswa Prodi Pendidikan Ekonomi Fakultas Ekonomi Universitas Negeri Medan Stambuk 2016.**

Permasalahan dalam penelitian ini Prestasi Belajar mahasiswa Prodi Pendidikan Ekonomi stambuk 2016 Unimed masih belum mencapai prestasi yang diharapkan. Penelitian ini bertujuan untuk mengetahui pengaruh Penggunaan E-learning dan Minat Belajar terhadap Prestasi Belajar mahasiswa Prodi Pendidikan Ekonomi Unimed. Populasi dalam penelitian ini adalah seluruh mahasiswa Prodi Pendidikan Ekonomi stambuk 2016 Unimed yang berjumlah 122 mahasiswa dan sampel sebanyak 93 mahasiswa dengan teknik simple random sampling. Teknik pengambilan data menggunakan observasi, dokumentasi dan penyebaran angket. Uji validitas dengan menggunakan teknik analisis product moment dan reliabilitas angket menggunakan rumus Alpha Croanbanch. Persamaan regresi linear berganda menunjukkan  $Y = 2,015 + 0,011 (X_1) + 0,008 (X_2) + 0,05$ . Hasil uji t (parsial) menunjukkan Penggunaan E-learning terdapat pengaruh positif dan signifikan terhadap Prestasi Belajar. Minat Belajar berpengaruh positif dan signifikan terhadap Prestasi Belajar. Secara simultan, kategori Penggunaan e-learning dan Minat Belajar berpengaruh positif dan signifikan terhadap minat menulis karya ilmiah. Hasil uji koefisien determinasi ( $R^2$ ) sebesar 62,1% dan sisanya dipengaruhi oleh faktor lain di luar penelitian.

**Kata Kunci : Penggunaan E-learning, Minat Belajar, Prestasi Belajar.**

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**AYU SERVILITA BR SEMBIRING, NIM 7162141002. The Effect of Use of E-learning and Learning Interest on Student Achievement in Economic Education Study Program Faculty of Economics, Medan Stambuk State University 2016.**

Problems in this study Unimed 2016 Study Program students' achievement in Economics at Unimed University has not yet achieved the expected achievements. This study aims to determine the effect of the use of e-learning and learning interest in the learning achievement of Unimed Economics Education Study Program students. The population in this study were all students of Unimed 2016 Economics Education Study Program totaling 122 students and a sample of 93 students with simple random sampling technique. Data collection techniques using observation, documentation and questionnaire distribution. Test the validity of using product moment analysis techniques and questionnaire reliability using the Alpha Croanbanch formula. The multiple linear regression equation shows  $Y = 2,015 + 0.011 (X1) + 0.008 (X2) + 0.05$ . T-test results (partial) show that the use of E-learning has a positive and significant effect on Learning Achievement. Learning Interest has positive and significant effect on Learning Achievement. Simultaneously, the categories of e-learning use and learning interest have a positive and significant effect on the interest in writing scientific papers. The results of the coefficient of determination (R<sup>2</sup>) of 62,1% and the rest are influenced by other factors outside the study.

**Keywords: Use of E-learning, Interest in Learning, Learning Achievement.**

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