

## ABSTRAK

**Hosianna Maharani Br Bangun, NIM 7163142016. Pengaruh Minat Belajar Dan Motivasi Belajar Terhadap Disiplin Belajar Akuntansi Siswa Jurusan Akuntansi SMK Negeri 1 Kabanjahe. Skripsi Jurusan Akuntansi. Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2020.**

Permasalahan dalam penelitian ini adalah rendahnya disiplin belajar siswa dalam mata pelajaran akuntansi dikarenakan minat belajar siswa dan motivasi belajar siswa yang kurang baik. Tujuan penelitian ini adalah untuk mengetahui pengaruh minat belajar terhadap disiplin belajar akuntansi siswa Jurusan Akuntansi SMK Negeri 1 Kabanjahe dan untuk mengetahui pengaruh motivasi belajar terhadap disiplin belajar akuntansi siswa Jurusan Akuntansi SMK Negeri 1 Kabanjahe.

Penelitian ini dilaksanakan di SMK Negeri 1 Kabanjahe. Populasi dalam penelitian ini adalah seluruh siswa Akuntansi SMK Negeri 1 Kabanjahe yang berjumlah 167 siswa. Teknik pengambilan sampel yaitu dengan *simple random sampling*. Jumlah sampel yang digunakan yaitu sebanyak 98 responden. Data yang diperoleh dianalisis dengan menggunakan teknik analisis PLS (*Partial Least Square*) melalui software SmartPLS. Teknik pengumpulan data dalam penelitian ini berupa kuesioner. Data yang diperoleh dianalisis dengan menggunakan uji *PLS Alogaritma*, *PLS Bootstrapping* dan pengujian hipotesis dengan menggunakan Uji-t.

Hasil analisis yang diperoleh rata-rata varians direfleksikan diatas 0,5 dan indikator outer loading lebih tinggi dari 0,6. Dari data perhitungan untuk hipotesis minat belajar berpengaruh terhadap disiplin belajar akuntansi siswa diperoleh  $t_{hitung}$  sebesar 6,588 sedangkan  $t_{tabel}$  sebesar 1,985. Sehingga dapat disimpulkan bahwa minat belajar berpengaruh terhadap disiplin belajar akuntansi siswa. Selanjutnya untuk hipotesis motivasi belajar berpengaruh terhadap disiplin belajar akuntansi siswa diperoleh  $t_{hitung}$  sebesar 3,830 sedangkan  $t_{tabel}$  sebesar 1,985. Sehingga dapat disimpulkan bahwa motivasi belajar berpengaruh terhadap disiplin belajar akuntansi siswa.

**Kata Kunci: Minat Belajar, Motivasi Belajar, Disiplin Belajar, *Partial Least Square (PLS)***

## ABSTRACT

**Hosianna Maharani Br Bangun, NIM 7163142016. The Effect of Learning Interest and Learning Motivation on Accounting Learning Discipline of Accounting Department Students in State Vocational School 1 Kabanjahe. Thesis in Accounting Department. Accounting Education Study Program, Faculty of Economics, Medan State University 2020.**

The problem in this study is the low discipline of student learning in accounting subjects due to student interest in learning and student motivation is not good. The purpose of this study was to determine the effect of interest in learning towards accounting discipline of students in Accounting Department of SMK Negeri 1 Kabanjahe and to determine the effect of learning motivation on accounting discipline of accounting students of Accounting Department at SMK Negeri 1 Kabanjahe.

This research was conducted at SMK Negeri 1 Kabanjahe. The population in this study were all accounting students of SMK Negeri 1 Kabanjahe, totaling 167 students. The sampling technique is simple random sampling. The number of samples used were 98 respondents. The data obtained were analyzed using PLS (Partial Least Square) analysis techniques through SmartPLS software. Data collection techniques in this study were questionnaires. The data obtained were analyzed using PLS Alogarithmic test, PLS Bootstrapping and hypothesis testing using t-test.

The results of the analysis obtained an average of variance reflected above 0.5 and an outer loading indicator higher than 0.6. From the calculation data for the hypothesis of interest in learning affect the discipline of student accounting learning obtained tcount of 6.588 while ttable of 1.985. So it can be concluded that interest in learning affects the discipline of accounting learning students. Furthermore, for the hypothesis of learning motivation affect the discipline of accounting learning students obtained tcount of 3.830 while ttable of 1.985. So it can be concluded that motivation to learn affects the discipline of accounting student learning.

**Keywords: Interest in Learning, Learning Motivation, Learning Discipline, Partial Least Square (PLS)**