

## ABSTRAK

**Nabila Utama Putri, NIM : 7162144008, Pengaruh Model Pembelajaran Kooperatif Tipe *Rotating Trio Exchange* Terhadap Peningkatan *Self Efficacy* dan Hasil Belajar Siswa Mata Pelajaran Teknologi Perkantoran Kelas X SMK BM Panca Budi Medan T.A 2019/2020. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan, 2020.**

Penelitian ini bertujuan untuk mengetahui : 1). Pengaruh model pembelajaran kooperatif tipe *rotating trio exchange* terhadap *self efficacy* siswa ; 2). Pengaruh model pembelajaran kooperatif tipe *rotating trio exchange* terhadap hasil belajar siswa.

Penelitian ini dilaksanakan di SMK BM Panca Budi Medan yang beralamat di Jalan Gatot Subroto, km. 4,5. Penelitian ini merupakan quasi eksperimen. Populasi dari penelitian ini adalah seluruh siswa kelas X Administrasi Perkantoran SMK BM Panca Budi Medan yang berjumlah sebanyak 40 siswa, dengan teknik pengambilan sampel yaitu *total sampling*. Instrumen tes penelitian terdiri dari soal pre test dan post test serta angket *self efficacy* siswa. Sebelum soal pre test dan post test serta angket diberikan kepada sampel terlebih dahulu diuji coba di kelas sebelumnya untuk melihat tingkat validitas, reliabilitas, indeks kesukaran dan daya pembeda. Data yang diperoleh dianalisis untuk mencari nilai rata-rata, varian dan standar deviasi. Tidak hanya itu data yang diperoleh juga dianalisis menggunakan uji normalitas, uji homogenitas, dan uji hipotesis secara parsial (uji-t).

Hasil penelitian menunjukkan bahwa nilai rata-rata *self efficacy* siswa sebelum dan sesudah perlakuan model pembelajaran kooperatif tipe *rotating trio exchange* yaitu 62,85 dan 81,15 dengan standar deviasi 9,68 dan 4,44. Sementara itu untuk hasil belajar sebelum dan sesudah perlakuan model pembelajaran kooperatif tipe *rotating trio exchange* memiliki rata-rata sebesar 70,02 dan 81,31 dengan standar deviasi 17,39 dan 11,31. Dari hasil analisis data yang diperoleh bahwa data *self efficacy* siswa dan data hasil belajar siswa berdistribusi normal ( $\text{sig} > 0,05$ ) dan homogen ( $\text{sig} > 0,05$ ). Hasil uji hipotesis menunjukkan bahwa: 1) Hasil model pembelajaran kooperatif tipe *rte* terhadap *self efficacy* diperoleh  $t_{\text{hitung}}$  yaitu 10,864 dengan taraf sig. 0,00; 2) Hasil model pembelajaran kooperatif tipe *rte* terhadap hasil belajar diperoleh  $t_{\text{hitung}}$  yaitu 3,444 dengan taraf sig. 0,001. Dalam hal ini kedua hipotesis tersebut  $H_0$  ditolak dan  $H_a$  diterima.

Dengan demikian dapat disimpulkan bahwa terdapat peningkatan yang positif dan signifikan antara model pembelajaran kooperatif tipe *rotating trio exchange* terhadap *self efficacy* siswa dan hasil belajar siswa pada mata pelajaran teknologi perkantoran kelas x SMK BM Panca Budi Medan T.A 2019/2020.

**Kata Kunci : *Rotating Trio Exchange*, *Self Efficacy* Siswa, Hasil Belajar Siswa**

## ABSTRACT

**Nabila Utama Putri, NIM : 7162144008, The Effect Of Rotating Trio Exchange Type Cooperative Learning Models On The Improvement Of Self Efficacy And Student Learning Outcomes In The Subject Of Office Technology Class X SMK BM Panca Budi Medan T.A 2019/2020. Thesis, Departement Of Economic Education, Education Student Office, Faculty Of Economic, State University Of Medan, 2020.**

This research is to find out: 1). The effect of rotating trio exchange type cooperative learning models on students' self efficacy; 2). The effect of rotating trio type cooperative learning models on student learning outcomes.

This research was implemented at SMK BM Panca Budi Medan, located at Jalan Gatot Subroto, km. 4.5, Medan. This research is a quasi-experimental. The population of this study was all students of class X Office Administration at SMK BM Panca Budi Medan, totaling 40 students, with a sampling technique that is total sampling. The research test instrument consisted of pre-test and post-test questions and student self-efficacy questionnaires. Before the pre-test and post-test questions and questionnaires were given to the sample first, they were tested in the previous class to see the level of validity, reliability, difficulty index and distinguishing power. The data obtained were analyzed to find the average value, variance and standard deviation. Not only that the data obtained are also analyzed using the normality test, homogeneity test, and partial hypothesis testing (t-test).

The results showed that the average value of students' self-efficacy before and after the treatment of the rotating trio exchange cooperative learning model were 62.85 and 81.15 with a standard deviation of 9.68 and 4.44. Meanwhile for learning outcomes before and after the treatment of rotating trio exchange type cooperative learning models have an average of 70.02 and 81.31 with a standard deviation of 17.39 and 11.31. From the results of the analysis of the data obtained that students' self-efficacy data and student learning outcomes data are normally distributed ( $\text{sig} > 0.05$ ) and homogeneous ( $\text{sig} > 0.05$ ). Hypothesis test results indicate that: 1) The results of the type of cooperative learning model for self efficacy obtained tcount is 10.864 with a level of sig. 0.00; 2) The results of the type of cooperative learning model on learning outcomes obtained by tcount is 3.444 with the level of sig. 0.001. In this case both hypotheses  $H_0$  is rejected and  $H_a$  is accepted.

Therefore it can be concluded that there is a positive and significant improvement between the rotating trio exchange type cooperative learning model of students' self efficacy and student learning outcomes in class x office technology subjects at SMK BM Panca Budi Medan T.A 2019/2020.

**Keywords: Rotating Trio Exchange, Student Self Efficacy, Student Learning Outcomes**