

ABSTRAK

Lia Artika Suci, NIM 7163144019, Dampak *Self-Regulated Learning* Dan Dukungan Orang Tua Terhadap Hasil Belajar Siswa Administrasi Perkantoran Kelas XI Pada Mata Pelajaran Otomatisasi Tata Kelola Kepegawaian Di SMK BM Panca Budi Medan T.A 2019/2020, Skripsi, Program Studi Pendidikan Administrasi Perkantoran, Jurusan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2020.

Penelitian ini bertujuan untuk mengetahui dampak *Self-Regulated Learning* dan dukungan orang tua terhadap hasil belajar siswa Administrasi Perkantoran Kelas XI Pada Mata Pelajaran Otomatisasi Tata Kelola Kepegawaian (OTKP) di SMK BM Panca Budi T.A 2019/2020.

Populasi penelitian ini adalah siswa/siswi Administrasi Perkantoran Kelas XI di SMK BM Panca Budi Medan dengan jumlah sampel 43 orang. Teknik pengambilan sampel yang di gunakan adalah *total sampling*. Teknik pengumpulan data yang dilakukan dengan penyebaran angket, dan dokumentasi. Angket yang disebarkan sebanyak 25 item untuk angket *Self-Regulated Learning* dan 25 item untuk angket Dukungan Orang Tua. Sebelum angket diberikan kepada sampel terlebih dahulu angket tersebut di uji cobakan untuk melihat tingkat validitas dan reliabilitas. Uji asumsi klasik yang dilakukan adalah uji normalitas, linieritas dan multikolinearitas. Teknik analisis data yang di gunakan adalah regresi linear berganda, uji hipotesis secara parsial (uji-t), uji hipotesis secara simultan (uji-f) dan uji determinasi (R^2).

Dari hasil analisis data dengan regresi linear berganda di peroleh persamaan $Y = 41,102 + 0,647 X_1 + 0,452 X_2 + e$, uji-t pada variabel (X_1) di peroleh $t_{hitung} > t_{tabel} = (6,928 > 1,684)$ dan variabel (X_2) memperoleh $t_{hitung} > t_{tabel} = (6,863 > 1,684)$, sedangkan uji-F menghasilkan nilai $F_{hitung} > F_{tabel} (63,031 > 3,23)$. Selanjutnya koefisien determinasi di peroleh R square sebesar 0,891 yang berarti *Self-Regulated Learning* dan Dukungan Orang Tua berdampak sebesar 90% terhadap Hasil Belajar Otomatisasi Tata Kelola Kepegawaian (OTKP) di SMK BM Panca Budi Medan.

Kata Kunci : *Self-Regulated Learning*, Dukungan Orang Tua dan Hasil Belajar

ABSTRACT

Lia Artika Suci, NIM 7163144019, The Impact of Self-Regulated Learning and Parental Support on Student Learning Outcomes of Class XI Office Administration in the Subject of Automation of Civil Service Governance in SMK BM Panca Budi Medan T.A 2019/2020, Thesis, Office of Education Administration Study Program, Department of Economics, Faculty of Economics , Universitas Negeri Medan in 2019.

The study aims to determine the impact of Self-Regulated Learning and Parental Support on student learning outcomes in Class XI Office Administration in Subjects in Automation of Civil Service Governance (OTKP) in SMK BM Panca Budi Medan T.A 2019/2020.

Population of this study was students of Class XI Office Administration at SMK BM Panca Budi Medan with a sample of 43 students. The sampling technique used is total sampling. The techniques for data collection are done by distributing questionnaires, and documentation. The questionnaires were distributed as many as 25 items for the Self-Regulated Learning questionnaire and 25 items for the Parent Support questionnaire. Before the questionnaire is given to the sample, the questionnaire is then tested to see the level of validity and reliability. The classic assumption test is normality, linearity and multicollinearity. Data analysis techniques used are multiple linear regression, partial hypothesis testing (t-test), simultaneous hypothesis testing (f-test) and determination test (R²).

From the results of data analysis with multiple linear regression obtained equation $Y = 41.102 + 0.647 X_1 + 0.452 X_2 + e$, t-test on the variable (X₁) obtained $t_{count} > t_{table} = (6.928 > 1.684)$ and variable (X₂) obtained $t_{count} > t_{table} = (6,863 > 1,684)$, while the F-test yields a $F_{count} > F_{table} (63.031 > 3.23)$. Furthermore, the coefficient of determination obtained by R square of 0.891, which means Self-Regulated Learning and Parental Support has an impact of 90% on Learning Results Automation of Civil Service Governance (OTKP) at SMK BM Panca Budi Medan.

Keywords : Self-Regulated Learning, Parental Support, Learning Outcomes