ABSTRAK

Mahdalena Siringoringo NIM: 7163342021. Penerapan Model Pembelajaran *Contextual Teaching And Learning* dengan Pendekatan Saintifik Untuk Meningkatkan Hasil Belajar Akuntansi Siswa Kelas X AK SMK Swasta PAB 2 Helvetia Tahun Pembelajaran 2019/2020. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2020.

Permasalahan dalam penelitian saya ini adalah rendahnya hasil belajar akuntansi siswa kelas X AK SMK Swasta PAB 2 Helvetia. Tujuan penelitian ini adalah untuk mengetahui peningkatan hasil belajar akuntansi siswa kelas X AK dengan menerapkan model pembelajaran *Contextual Teaching and Learning* dengan pendekatan Saintifik**.**

Penelitian ini dilaksanakan di SMK Swasta PAB 2 Helvetia yang beralamat di Jalan Veteran Pasar IV Helvetia, Kecamatan Labuhan Deli, Kabupaten Deli Serdang, Medan, Tahun Pembelajaran 2019/2020. Subjek dalam penelitian ini adalah siswa kelas X AK dengan jumlah 30 orang siswa dan objek penelitian ini adalah penerapan model pembelajaran *Contextual Teaching and Learning* dengan pendekatan Saintifik dalam upaya meningkatkan hasil belajar akuntansi siswa. Jenis penelitian ini adalah Penelitian Tindakan Kelas dan dilakukan dalam dua siklus. Masing- masing siklus terdiri dari 4 tahapan yaitu perencanaan, pelaksanaan, pengamatan dan refleksi. Teknik pengumpulan data menggunakan Intrumen tes untuk melihat hasil belajar akuntansi siswa. Adapun teknik analisis data yang dilakukan data kuantitatf.

Dari hasil analisis diperoleh pada siklus I jumlah hasil belajar yang memperoleh nilai > 75 belum mencapai 80 % dengan rata-rata nilai 74,5 sehingga dilanjutkan ke siklus II. Di siklus II diperolah jumlah hasil belajar yang memperoleh nilai > 75 sudah mencapai 80% dengan rata-rata nilai 80 sehingga tidak perlu lagi dilanjutkan ke siklus berikutnya dan hipotesis dapat diterima.

Kesimpulan penelitian ini adalah hasil belajar akuntansi siswa kelas X AK SMK Swasta PAB 2 Helvetia Tahun Ajaran 2019/2020 mengalami peningkatan dari siklus I sebesar 63,33% menjadi 83,33% pada siklus II setelah penerapan model pembelajaran *Contextual Teaching and Learning* dengan pendekatan Saintifik.

Kata Kunci : Hasil Belajar Akuntansi, model pembelajaran Contextual Teaching and Learning, Pendekatan Saintifik.

ABSTRAC

Mahdalena Siringoringo NIM: 7163342021. Application of the Contextual *Teaching and Learning Learning* Model with a Scientific Approach to Improve Accounting Learning Outcomes for Class X AK Vocational High School Students of PAB 2 Helvetia for the 2019/2020 Academic Year. Thesis, Accounting Department, Accounting Education Study Program, Faculty of Economics, State University Medan 2020.

The problem in my research is the low learning outcomes of students of class X AK PAB 2 Helvetia Private Vocational School. The purpose of this study was to determine the increase in accounting learning outcomes of class X AK students by applying the *Contextual Teaching and Learning learning* model with a Scientific approach.

This research was conducted at Helvetia PAB 2 Private Vocational School which is located at Jalan Veteran Market IV Helvetia, Labuhan Deli District, Deli Serdang Regency, Medan, 2019/2020 academic year. The subjects in this study were students of class X AK with a total of 30 students and the object of this study was the application of the Contextual Teaching and Learning learning model with the Scientific approach in an effort to improve student accounting learning outcomes. This type of research is Classroom Action Research and is carried out in two cycles. Each cycle consists of 4 stages, namely planning, implementation, observation and reflection. Data collection techniques using test instruments to see student learning outcomes in accounting. The data analysis technique is quantitative data.

From the results of the analysis obtained in the first cycle the number of learning outcomes that have a value of > 75 has not reached 80% with an average value of 74.5 so that it continues into the second cycle. In cycle II, the number of learning outcomes obtained > 75 has reached 80% with an average value of 80, so there is no need to proceed to the next cycle and the hypothesis can be accepted.

The conclusion of this study is the accounting learning outcomes of Class X AK Vocational School Private PAB 2 Helvetia Academic Year 2019/2020 increased from cycle I by 63.33% to 83.33% in the second cycle after applying the learning Contextual Teaching and Learning model with the Scientific approach.

Keywords: Accounting Learning Result, Contextual Teaching and Learning learning models, Scientific Approach.