

## ABSTRAK

**Indah Putri, NIM 7163142020. Pengaruh Kesiapan Belajar dan Disiplin Belajar Terhadap Kualitas Pembelajaran Siswa Jurusan Akuntansi SMK Swasta Eria Medan. Skripsi Jurusan Akuntansi. Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2020.**

Permasalahan dalam penelitian ini adalah rendahnya kualitas pembelajaran siswa dalam mata pelajaran akuntansi dikarenakan kurangnya kesiapan belajar dan disiplin belajar dari siswa. Tujuan penelitian ini adalah untuk mengetahui pengaruh kesiapan belajar terhadap kualitas pembelajaran siswa Jurusan Akuntansi SMK Swasta Eria Medan dan pengaruh disiplin belajar terhadap kualitas pembelajaran siswa Jurusan Akuntansi SMK Swasta Eria Medan.

Penelitian ini dilaksanakan di SMK Swasta Eria Medan. Populasi dalam penelitian ini adalah seluruh siswa jurusan Akuntansi SMK Swasta Eria Medan yang berjumlah 80 siswa. Teknik pengambilan sampel yaitu dengan *total sampling*. Jumlah sampel yang digunakan yaitu sebanyak 80 responden. Data yang diperoleh dianalisis dengan menggunakan teknik analisis PLS (*Partial Least Square*) melalui software SmartPLS. Teknik pengumpulan data dalam penelitian ini berupa kuesioner. Data yang diperoleh dianalisis dengan menggunakan uji *PLS Alogaritma*, *PLS Bootstrapping* dan pengujian hipotesis dengan menggunakan Uji-t.

Hasil analisis yang diperoleh rata-rata varians direfleksikan diatas 0,5 dan indikator outer loading lebih tinggi dari 0,60. Dari data perhitungan, untuk hipotesis kesiapan belajar berpengaruh terhadap kualitas pembelajaran diperoleh  $t_{hitung}$  sebesar 2,130 sedangkan  $t_{tabel}$  sebesar 1,991 yang berarti hipotesis diterima, maka dapat disimpulkan bahwa kesiapan belajar memiliki pengaruh yang signifikan terhadap kualitas pembelajaran siswa jurusan akuntansi. Selanjutnya, pada hipotesis disiplin belajar berpengaruh terhadap kualitas pembelajaran diperoleh  $t_{hitung}$  sebesar 2,949 sedangkan  $t_{tabel}$  sebesar 1,991 yang berarti hipotesis diterima, maka dapat disimpulkan bahwa disiplin belajar memiliki pengaruh yang signifikan terhadap kualitas pembelajaran siswa jurusan akuntansi.

**Kata Kunci: Kesiapan Belajar, Disiplin Belajar, Kualitas Pembelajaran, Partial Least Square (PLS)**

## ABSTRACT

**Indah Putri, NIM 7163142020. The Effect of Learning Readiness and Learning Discipline on the Learning Quality of Students in the SMK Swasta Eria Medan. Thesis, Department of Accounting. Accounting Education Studies, Faculty of Economics, University of Medan 2020.**

The problem in this study is the low quality of student learning in accounting subjects due to lack of readiness to learn and the discipline of learning from students. The purpose of this study was to determine the effect of learning readiness on the learning quality of students at SMK Swasta Eria Medan and the influence of learning discipline on the learning quality of students at SMK Swasta Eria Medan.

This research was conducted at SMK Swasta Eria Medan. The population in this study were all students majoring in Accounting SMK Swasta Eria Medan, amounting to 80 students. The sampling technique is total sampling. The number of samples used were 80 respondents. The data obtained were analyzed using PLS (Partial Least Square) analysis techniques through SmartPLS software. Data collection techniques in this study were questionnaires. The data obtained were analyzed using PLS Alogarithmic test, PLS Bootstrapping and hypothesis testing using t-test.

The results of the analysis obtained an average variance reflected above 0.5 and an outer loading indicator higher than 0.60. From the calculation data, for the readiness learning hypothesis affect the quality of learning obtained tcount of 2.130 while the ttable of 1.991 which means the hypothesis is accepted, it can be concluded that the readiness of learning has a significant effect on the quality of learning of students majoring in accounting. Furthermore, the learning discipline hypothesis affects the quality of learning obtained by tcount of 2.949 while the table of 1.991 which means the hypothesis is accepted, it can be concluded that the discipline of learning has a significant effect on the quality of learning of students majoring in accounting.

**Kata Kunci: Readiness of learning, Discipline of learning, Quality of learning, Partial Least Square (PLS)**