

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLES	vi
LIST OF FIGURE	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION.....	1
A. Background of the Study	1
B. The Problems of the Study	3
C. The Objectives of the Study	4
D. The Scope of Study	4
E. The Significance of the Study	4
CHAPTER II REVIEW OF LITERATURE	6
A. Theoretical Framework	4
1. Reading Comprehension	6
a. The Nature of Reading Comprehension	6
b. Levels of Reading Comprehension	8
2. Teaching Reading Comprehension	9
3. The Stages of Teaching Reading Comprehension	11
4. Types of Teacher's Questions in Teaching Reading Comprehension	14
5. The Reason Questions are used in Teaching Learning Process	18
6. Interaction of Teacher's Questioning in Teaching Learning Process	19
B. The Relevance of the Studies	20
C. Conceptual Framework	22
CHAPTER III. RESEARCH METHOD	25
A. Research Design.....	25
B. Source of the Data	25
C. The Instrument of Collecting Data	25

D. The Techniques of Collecting Data.....	26
E. The Technique of Analyzing Data.....	26
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	28
A. Research Findings	28
1. Types of Teacher’s Questions	28
2. Teacher’s Interview	32
B. Discussion	33
CHAPTER V CONCLUSION AND SUGGESTION.....	35
A. Conclusions	35
B. Suggestions	35
REFERENCES.....	36
APPENDICES.....	39

