

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the research finding and discussion in the previous chapter, the conclusions are made as these follows:

1. There are five types of questions that were used by the teacher in teaching reading comprehension, they are (1) Literal Question, (2) Reorganization Question, (3) Inference Question, (4) Question of Evaluation and (5) Personal Response Question.
2. The teacher used the types of question because of the teacher using it for comprehension measurement and facilitation.

#### B. Suggestions

In the relation to the conclusion, this research suggests:

1. The english teacher need to use five types of question in teaching reading comprehension completely. Therefore, types of question which focused in this study can be used as a reference for improving teacher's skill to use question in teaching reading comprehension.
2. Other researchers who will conduct similar research. This study is expected to help and to give more information about the teacher's questions in teaching reading comprehension.

