CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Through the data gathered at SMA Swasta Muhammadiyah 7 Serbelawan, it was found that the teaching and learning process still used conventional media, which are an English textbook while other facilities in the school such as Computer lab, LCD Projector, Wi-Fi were never effectively used. The English textbook used was entitled. The book was used as the only source of learning reading recount text. From the need analysis, it was found that 90% of the students considered that the existing media used in the teaching and learning process especially in the learning reading of recount text was not sufficient to support the learning process. And There were 83% of the students who said that a special application needed in the learning reading.

The research done to X grade students of SMA Swasta Muhammadiyah 7 Serbelawan has shown that media have a big role in the teaching and learning process. By analyzing and considering the students' needs, the media in teaching reading recount text should be developed in order to complete and support the existing media which is the English textbook from the government. Most of them agreed that it needed a special application. By using an attractive and informative apps or digital media students would be more interesting and also focus on the text, and then understanding the information from the material given by the teacher easier.

According to the data gathered from students' need questionnaire analysis, there were three criterias stated by the students about the digital media as following; the digital media must present the match material with their major, the digital media should be accompanied by sufficient explanation, and the digital media contain the variety of exercise about the content of the text. That result of the data was used as a consideration to develop the media. By the expert validation analysis, the digital media developed was categorized as "Very Good" according to the media assessment criteria.

B. Suggestions

Based on the study of developing digital media by using Kahoot! for teaching reading recount text to the x grade students of SMA Swasta Muhammdiyah 7 Serbelawan, the researcher would like to give several suggestions to help to improve the quality of teaching and learning process. The suggestions are elaborated as follows:

1. To the English teachers

    Since English is one of the compulsory subjects in the Indonesian curriculum, and reading is one of the basic language skills that have an important role in widening students' knowledge, the teacher should be more concerned about the quality of English teaching and learning process as well as the student's achievements. Related to this

technological era teacher can improve the quality of teaching and learning process by using various innovative digital media which is adjusted to the material in the textbook and syllabus to make it relevant. One of the digital media which can be used by the teacher for teaching reading is Kahoot! which was developed in this study. It can be used as digital media for teaching reading if the teacher organizes it according to the student's need. By using an attractive and innovative digital media in teaching and learning English, it is hoped that students will be more interested to learn, and understand the material easier, especially in reading recount text.

2. To the other researcher

To the other researcher, they can develop the other digital media for teaching reading recount text. The other researcher also expected to get the interest of the students' and to find other characteristics of a good media.