

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the results of data analysis and discussion of research results, it can be concluded as follows :

1. UNIMED Physics Department students' perceptions of blended learning in Physics Learning as a whole are classified as good categories based on aspects of Blended Learning Process and Ease of Use.
2. The results of this study indicate that there is a moderate and positive correlation between students' perceptions of blended learning in physics and students' achievements in physics. This means that the better the design and application of blended learning in physics learning, the better the students' physics learning outcomes will be.

5.2. Suggestion

Based on the results of the research and conclusions on the above, then the advice given on the research of this are :

1. Provide opportunities for students to give suggestions at the end of each lesson, either using the Blended learning method or other learning methods.
2. Expected to lecturers to design learning in blended learning to be good following the expectations of the students that we're able to improve the outcomes of learning of students.
3. Make sure that all students have good facilities before apply blended learning, so students have better satisfaction level and it will improve their perception and achievement to be very strong correlation.
4. It is expected to be used as material studies for the development of science that is associated with learning-based blended learning both at the level of college high or school.