

Daftar Pustaka

- Ahmad, C, N, C., Yahaya, A., Abdullah, M, F, N, L., Adnan, M., & Baharudin, N, F. (2018). The Effect Of Hots-Pbl Module On High Order Thinking Skills And Motivation Among Form Two Students. *Sci.Int.(Lahore)*. 30(5): 753-756 ,
- Arikunto.,S, (2017), Dasar-Dasar Evaluasi Pendidikan, Bumi Aksara, Jakarta
- Brookhart, Susan M. (2010). *How To Assess Higher-Order Thinking Skills In Your Classroom*. Virginia USA : ASCD
- EL-Shaer, A & Hala Gaber, H. (2014). Impact of Problem-Based Learning on Students`Critical Thinking Dispositions, Knowledge Acquisition and Retention. *Journal of Education and Practice*. 5(14): 74-85.
- Fujiawati, F, S., (2016). Pemahaman Konsep Kurikulum Dan Pembelajaran Dengan Peta Konsep Bagi Mahasiswa Pendidikan Seni. *Jurnal Pendidikan dan Kajian Seni*. 1(1): 16-28.
- Handayani, R & Priatmoko, S. (2013). Pengaruh Pembelajaran Problem Solving Berorientasi Hots (Higher Order Thinking Skills) Terhadap Hasil Belajar Kimia Siswa Kelas X. *Jurnal Inovasi Pendidikan Kimia*, 7(1): 1051-1062.
- Hidayati, A, U., & Retnawati, H. (2016). Effectiveness Problem Based Learning And Scientific Approach To Improve Higher Order Thinking Skills. *Proceeding Of 3rd International Conference On Research, Implementation And Education Of Mathematics And Science*. ME 08: 55-60.
- Himah, E, F., Bektiarso, S., & Prihandono, Trapsilo. (2015). Penerapan Model Problem Based Learning (Pbl) Disertai Metode Pictorial Riddle Dalam Pembelajaran Fisika Di Sma. *Jurnal Pembelajaran Fisika*. 4 (3):261 – 267.
- Inel, D., & BALIM, A, G., (2010). The effects of using problem-based learning in science and technology teaching upon students' academic achievement and levels of structuring concepts. *Asia-Pacific Forum on Science Learning and Teaching*, 11(2): Article 1 p.1.
- Noma, L, D., Prayitno, B, A., & Suwarno. (2016). Penerapan Model Problem Based Learning (Pbl) Pada Materi Pencemaran Lingkungan Untuk Meningkatkan Kemampuan Berpikir Tingkat Tinggi Peserta Didik Kelas X Mia 3 Sma Negeri 2 Sukoharjo Tahun Pelajaran 2015/2016. *BIO-PEDAGOGI*. 5(2): 15-20.
- Noma, L, D., Prayitno, B, A., & Suwarno. (2016). PBL Untuk Meningkatkan Kemampuan Berpikir Tingkat Tinggi Siswa Kelas X SMA. *BIOEDUKASI* 9(2): 62-66.

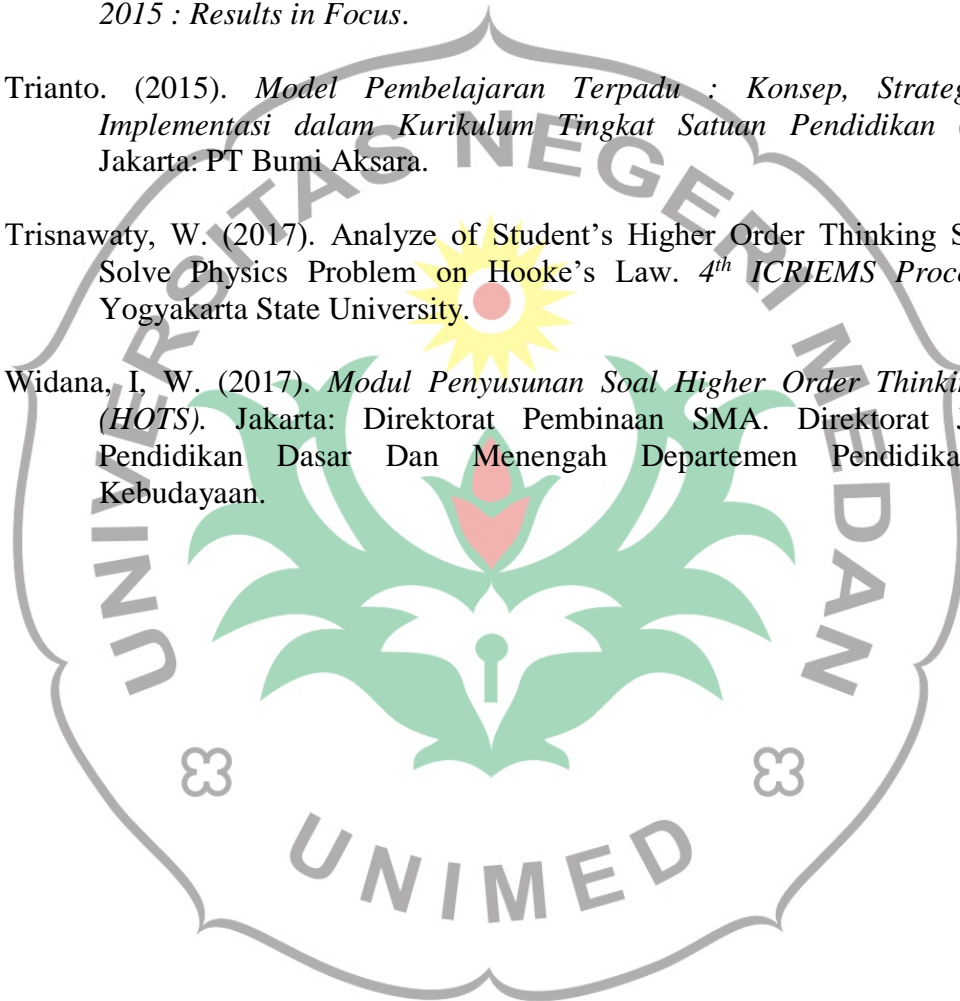
- Peranginangin, D & Sahyar. (2015). Analisis Pengaruh Model Pembelajaran Berbasis Masalah Dengan Menggunakan Media Flash Dan Sikap Ilmiah Terhadap Kemampuan Berpikir Tingkat Tinggi Fisika Siswa SMA. *Jurnal Pendidikan Fisika*. 4(1): 33-40.
- Plamboyant, F,U. Murdani, E & Soeharta. (2018). Pengaruh Model Problem Based Learning Terhadap Higher Order Thinking Skills Peserta Didik SMA Negeri di Kota Singkawang pada Materi Hukum Archimedes. *Jurnal VARIABEL*. 1(2): 51-59.
- Rochman, S & Hartoyo, Z,. (2018). Analisis High Order Thinking Skills (Hots) Taksonomi Menganalisis Permasalahan Fisika. *Science and Physics Education Journal (SPEJ)*. 1 (2): 78-88.
- Royantoro,F., Mujasam., Yusuf, I., & Widyaningsih, S,W. (2018). Pengaruh Model Problem Based Learning terhadap Higher Order Thinking Skills Peserta Didik. *Jurnal Berkala Ilmiah Pendidikan Fisika*. 6(3): 371-382.
- Rusman. (2014). *Model-Model Pembelajaran : Mengembangkan Profesionalisme Guru Edisi Kedua*. Jakarta: Rajawali Pers.
- Sihaloho, R,R., Sahyar, & Ginting E,M. (2017). The Effect of Problem Based Learning (PBL) Model toward Student's Creative Thinking and Problem Solving Ability in Senior High School. *IOSR Journal of Research & Method in Education (IOSR-JRME)*. 7(4): 11-18.
- Simamora, R.E., Sidabutar, D, R., & Surya, E. Improving Learning Activity and Students' Problem Solving Skill through Problem Based Learning (PBL) in Junior High School. *International Journal of Sciences: Basic and Applied Research (IJSBAR)*. 33(2): pp 321-331
- Sudjana. (2001). *Metoda Statistika*. Bandung: Tarsito.
- Setiawati, W., Asmira O., Ariyana, Y., Bestary R., & Pudjiastuti. (2018). *Buku Penilaian Berorientasi Higher Orders Thinking Skills : Program Peningkatan Kompetensi Pembelajaran Berbasis Zonasi*. Jakarta : Direktorat Jenderal Guru dan Tenaga Kependidikan. Kementerian Pendidikan dan Kebudayaan.
- Suryasubroto, B. (2002). *Proses Belajar Mengajar Di Sekolah*. Jakarta : PT Rineka Cipta.
- Sani, R,A,. (2019). *Pembelajaran Berbasis HOTS (Higher Order Thinking Skills)*. Tangerang: Tira Smart.

The Organisation for Economic Co-operation and Development. (2018). *PISA 2015 : Results in Focus*.

Trianto. (2015). *Model Pembelajaran Terpadu : Konsep, Strategi, dan Implementasi dalam Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Jakarta: PT Bumi Aksara.

Trisnawaty, W. (2017). Analyze of Student's Higher Order Thinking Skills to Solve Physics Problem on Hooke's Law. *4th ICRIEMS Proceedings*. Yogyakarta State University.

Widana, I. W. (2017). *Modul Penyusunan Soal Higher Order Thinking Skill (HOTS)*. Jakarta: Direktorat Pembinaan SMA. Direktorat Jenderal Pendidikan Dasar Dan Menengah Departemen Pendidikan Dan Kebudayaan.



THE
Character Building
UNIVERSITY