ABSTRAK

Blesia Saragih, NIM 4161141009 (2016). Pengaruh Model Pembelajaran *Make A Match* Terhadap Hasil Belajar Siswa Pada Materi Sistem Peredaran Darah di Kelas XI MIA SMA Negeri 2 Percut Sei Tuan T.P. 2020/2021.

Penelitian *quasi eksperiment* ini bertujuan untuk mengetahui pengaruh model pembelajaran *Make A Match* terhadap hasil belajar siswa pada materi sistem peredaran darah di kelas XI MIA SMA Negeri 2 Percut Sei Tuan T.P. 2020/2021. Sampel penelitian diperoleh dengan teknik *random sampling*. Sampel terdiri dari 2 kelas yaitu kelas XI MIA 2 dan Kelas XI MIA 4. Desain penelitian yang digunakan adalah *pretest-posttest nonequivalent control group design.* Instrumen pengumpulan data terdiri dari soal kognitif berbentuk pilihan berganda. Hasil penelitian menunjukkan bahwa nilai rata-rata postes kelas eksperimen 81,09 lebih tinggi dari nilai rata-rata postes kelas kontrol 73,49. Analisis pengujian hipotesis menggunakan SPSS 21 dengan metode *independent sample t-test* dengan $\alpha = 0,05$ (Sig < 0,05), diperoleh Sig. hasil belajar siswa sebesar 0,000, maka dapat diartikan bahwa H_0 ditolak dan H_a diterima yang menyatakan bahwa hasil belajar kedua kelas adalah berbeda. Sehingga, dapat disimpulkam bahwa ada pengaruh pengimplementasian model pembelajaran *Make A Match* terhadap hasil belajar siswa pada materi sistem peredaran darah di kelas XI MIA SMA Negeri 2 Percut Sei Tuan T.P. 2020/2021.

Kata kunci: *Make A Match*, Hasil Belajar Siswa, Sistem Peredaran Darah

ABSTRACT

Blesia Saragih, NIM 4161141009 (2016). Effect of Make A Match Learning Model on The Results Of Learning Student on Topic Circulatory System Material in Class XI MIA Of SMA Negeri 2 Percut Sei Tuan T.P. 2020/2021.

This quasi experimental research aims to determine the effect of the Make A Match learning model on student learning outcomes on the circulatory system material in class XI MIA SMA Negeri 2 Percut Sei Tuan T.P. 2020/2021. The research sample was obtained by random sampling technique. The sample consisted of 2 classes, namely class XI MIA 2 and Class XI MIA 4. The research design used was a pretest-posttest nonequivalent control group design. The data collection instrument consisted of multiple choice cognitive questions. The results showed that the post-test mean score of the experimental class was 81.09 higher than the post-test average score of the control class 73.49. Analysis of hypothesis testing using SPSS 21 with the independent sample t-test method with $\alpha = 0.05$ (Sig < 0.05), obtained Sig. student learning outcomes of 0,000, it means that H0 is rejected and Ha is accepted which states that the learning outcomes of the two classes are different. So, it can be concluded that there is an effect of implementing the Make A Match learning model on student learning outcomes on the circulatory system material in class XI MIA SMA Negeri 2 Percut Sei Tuan T.P. 2020/2021.

Keywords: Make A Match, Student Learning Outcomes, Circulatory System Material