

LIST OF CONTENTS

	Page
ABSTRACT	i
PREFACE	ii
LIST OF CONTENTS	iv
LIST OF FIGURE	vii
LIST OF TABLE	viii
LIST OF APPENDIX	ix
CHAPTER I INTRODUCTION	
1.1 Background	1
1.2 Problem Identification	4
1.3 Problem Limitation	5
1.4 Problem Statements	5
1.5 Research Objective	6
1.6 Research Benefit	6
1.7 Operational Definition	7
CHAPTER II LITERATURE STUDY	
2.1 Learning Integrated Natural Science	8
2.2 Laboratory Experiment	9
2.3 Inquiry Based Learning	10
2.3.1 Inquiry in Science Classrooms	12
2.3.2 Guided Inquiry Learning Model	14
2.4 Scientific Process Skill (SPS)	16
2.5 Relevance Study	18
2.6 Thinking Framework	21
CHAPTER III RESEARCH METHODOLOGY	
3.1 Practicum Overview	23
3.2 Research Location and Time	24
3.3 Population and Sample	24
3.4 Type of Research	25

3.5 Research Design	25
3.6 Research Procedure	26
3.6.1 Analysis Phase	27
3.6.2 Development Phase	27
3.6.3 Validation Phase	27
3.6.4 Revision Phase	28
3.6.5 Evaluation Phase	28
3.7 Research Instrument	29
3.7.1 Questionnaire for Practical Guidance Feasibility	29
3.7.2 Learning Outcome Test	30
3.7.3 Student Scientific Skill Process Sheet Observation	30
3.8 Data Analysis Techniques	31
3.8.1 Guideline Validation of Integrated Science Data Analysis	31
3.8.2 Tes Analysis	32
3.8.2.1 Content Validity	32
3.8.2.2 Validity Item Test	33
3.8.2.3 Reliability Test	33
3.8.2.4 Difficulty Level of Test	34
3.8.2.5 Differentiation Test	35
3.8.2.6 Distractors	36
3.8.3 Evaluation Result Data Analysis	36
3.8.3.1 Improved Learning Outcomes	36
3.8.3.2 Normality Test	37
3.8.3.3 Homogeneity Test	37
3.8.3.4 Hypothesis Test	38
3.8.4 Analysis of Psicomotor Observation Sheets	38

CHAPTER IV RESULT AND DISCUSSION

4.1 Description of Research Result	40
4.2 Analysis of Practicum Guides Available	41
4.3 Development of Practicum Guides	42

4.4 Development of Practicum Guides Developed	44
4.4.1 Results of Validation of Practicum Guides to Lecturers at Medan State University	45
4.4.2 Results of Validation Practicum Guides to Teachers	47
4.5 Results of Limited Try Out Trials Practicum Guidance	52
4.5.1. Normality test	53
4.5.2 Homogeneity Test	54
4.5.3 Hypothesis Testing	55
4.5.4 Effectiveness of Innovative Practicum Guides That Have Been Developed	56
4.5.5 Effectiveness in Improving Learning Outcomes with Students' Science Process Skills	57
4.6 Discussion	58
CHAPTER V CONCLUSSION AND SUGGESTION	63
REFERENCES	65