

## TABLE OF CONTENTS

<b>ABSTRACT.....</b>	<b>i</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>iii</b>
<b>TABLE OF CONTENT .....</b>	<b>v</b>
<b>LIST OF TABLES .....</b>	<b>viii</b>
<b>LIST OF FIGURE .....</b>	<b>ix</b>
<b>LIST OF APPENDICES .....</b>	<b>x</b>
<b>CHAPTER I. INTRODUCTION.....</b>	<b>1</b>
1.1 The Background of the Study.....	1
1.2 The Problems of the Study .....	6
1.3 The Objectives of the Study .....	7
1.4 The Scope of Study .....	8
1.5 The Significance of Study .....	8
<b>CHAPTER II. REVIEW OF RELATED LITERATURE.....</b>	<b>9</b>
2.1 Theoretical Framework .....	9
2.2 The Students' Achievement in Reading Comprehension .....	9
2.3 Reading Comprehension .....	9
2.3.1 Teaching Reading Comprehension .....	11
2.3.2 Factors Affecting Reading Comprehension.....	12
2.3.3 Level of Reading Comprehension.....	14
2.4 Expository Text .....	16
2.4.1 Rubric for Analytical Exposition Text .....	17
2.5 Teaching Strategy .....	18
2.5.1 CSR (Collaborative Strategic Reading) Strategy .....	19
2.5.1.1 The Procedure of CSR (Collaborative Strategic Reading) Strategy .....	22
2.5.2.2 The Advantage of CSR (Collaborative Strategic Reading) Strategy .....	23
2.5.2.3 The Disadvantage of CSR (Collaborative Strategic Reading) Strategy .....	23
2.5.2 PreP (Pre Reading Plan) Strategy .....	24
2.5.2.1 The Procedure of PreP (Pre Reading Plan) Strategy .....	25
2.5.2.2 The Advantage of PreP (Pre Reading Plan) Strategy .....	26
2.5.2.3 The Disadvantage of PreP (Pre Reading Plan) Strategy .....	26
2.6 Student Learning Interest .....	27
2.6.1 High and Low Interest of Students in learning .....	27
2.6.1.1 High Interest of Students in learning .....	27

2.6.1.2 Low Interest of Students in learning .....	28
2.7 Relevant Study.....	29
2.8 Conceptual Framework .....	32
2.8.1 The Differences of Students' Achievement in reading Comprehension Taught by CSR (Collaborative Strategic Reading) and (Pre Reading Plan) strategy .....	32
2.8.2 The Differences of Students' Achievement in reading Comprehension having high interest that Taught by CSR (Collaborative Strategic Reading) and (Pre Reading Plan) strategy .....	34
2.8.3 The Differences of Students' Achievement in reading Comprehension having high interest that Taught by CSR (Collaborative Strategic Reading) and (Pre Reading Plan) strategy .....	35
2.9 The Hypotheses .....	37
<b>CHAPTER III. RESEARCH METHODOLOGY .....</b>	<b>38</b>
3.1 Research Method .....	38
3.2 Population and Sample.....	39
3.2.1 Population .....	39
3.2.2 Sample .....	39
3.3 Treatment by Using Strategies .....	39
3.4 The Instrument of Data Collection .....	41
3.4.1 Students' Interest Questionnaire .....	41
3.4.2 Reading Comprehension Test .....	41
3.5 Instrument Validation .....	42
3.6 Validity .....	43
3.6.1. Validity of Interest Questionnaire .....	43
3.6.2. Validity of Reading Comprehension Test .....	44
3.7 Reliability .....	44
3.7.1 Reliability of Interest Questionnaire .....	44
3.7.1 Reliability of Reading Comprehension Test .....	45
3.8 The Technique of Analyzing the Data.....	46
3.9 Statistical Hypotheses .....	46
<b>CHAPTER IV. DATA, DATA ANALYSIS, FINDING AND DISCUSSION .....</b>	<b>48</b>
4.1 Data .....	48
4.1.1 Pre Test and Post Test.....	48
4.1.2 The Data Description .....	49
4.2 Data Analysis.....	51

4.2.1 Students' Achievement in reading Comprehension Taught by CSR (Collaborative Strategic Reading) strategy and PreP (Pre Reading Plan) Strategy ...	51
4.2.2 Students' Achievement in reading Comprehension with High and low Interest .....	54
4.2.3 Students' Achievement in reading Comprehension with High and low Interest taught by Using CSR (Collaborative Strategic Reading) strategy .....	56
4.2.3 Students' Achievement in reading Comprehension with High and low Interest taught by Using PreP (Pre Reading Plan) Strategy .....	59
4.3 Requirements of Data Analysis .....	62
4.3.1 Normality Test .....	62
4.3.2 Homogeneity Test.....	63
4.3.2.1 Group of Reading Strategies Homogeneity .....	63
4.3.2.2 Group of Students' Interest .....	64
4.3.2.3 Group of Interaction .....	64
4.3.2.4 The Result of Homogeneity Variance among Groups .....	65
4.4 Finding .....	65
4.4.1 Hypothesis testing .....	65
4.4.2 Students' Achievement in reading Comprehension Taught by CSR (Collaborative Strategic Reading) strategy is Higher than taught by using PreP (Pre Reading Plan) Strategy .....	67
4.4.3 The Significance Difference in Reading Comprehension between Students' Who Have High Interest is higher than that of the students with low interest .....	67
4.4.3 The interaction of teaching strategies and students interest in reading comprehension .....	64
<b>CHAPTER V. CONCLUSION AND SUGGESTION .....</b>	<b>65</b>
5.1 Conclusion.....	74
5.2 Implication.....	74
5.3 Suggestion .....	75
REFERENCES .....	77
APPENDICES .....	81

