

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusions

Based on the data analysis and hypothesis testing, it is concluded:

1. Students' achievement in reading comprehension that was taught by Collaborative strategic reading strategy is significantly higher than that taught by Pre Reading plan Strategy. It means Collaborative strategic reading strategy affects reading comprehension better than Pre Reading plan Strategy.
2. Students learning interest significantly affects students' achievement in reading comprehension. The students' achievement in reading comprehension of the students who have high interest better than that of the students who have low interest.
3. there is an interaction between teaching strategies and students' interest to the students' achievement in reading comprehension. The interaction is the students who have high interest better to be taught by using CSR and the students who have low interest better to be taught by using PreP in their achievement in reading comprehension.

#### 5.2 Implications

The first findings of this research reveal that the students' achievement in reading comprehension taught by using Collaborative strategic reading strategy is significantly higher than that the students taught by using Pre Reading plan

strategy. Thus, it implies English teachers or lecturers should apply Collaborative strategic reading strategy.

The second finding of this research reveals that the achievement in reading comprehension of the students who have high interest is significantly higher than that of the students who have low interest. Therefore, the teacher or lecturers should pay more attention to the students' interest, so that the students can obtain better learning achievement.

Finally, the third research finding of this study reveals there is interaction between teaching strategies and students' interest to the students' achievement in reading comprehension. It implies that teachers or lecturers should apply teaching strategies which are suitable with students' interest so that the students can improve students' achievement in reading comprehension.

### **5.3 Suggestions**

In connection with the conclusion, some suggestions are stated as follows:

1. English teachers or lecturers are recommended to use Collaborative Reading Strategic Strategy to improve students' achievement in reading comprehension especially in analytical exposition.
2. English teachers or lecturers should pay more attention to the students' who have low interest in reading comprehension and use strategy to make the students' more interest when they are study English especially in reading comprehension.
3. Teachers or lecturers can develop further study in the area of reading strategies that expected to improve students reading comprehension

achievement and make the students' more interest and also guide the students' through the process of reflecting on how they learn best.



THE  
*Character Building*  
UNIVERSITY