

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	iv
LIST OF APPENDICES	vi
LIST OF FIGURES	vii
LIST OF TABLES	viii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Problem of the Study	10
1.3 Objective of the Study	11
1.4 Scope of the Study.....	11
1.5 Significance of the Study	12
CHAPTER II REVIEW OF LITERATURE	13
2.1 Curriculum	13
2.1.1 Definition of Curriculum.....	13
2.1.2 Functions of Curriculum	15
2.1.3 Curriculum Change	16
2.2 Curriculum 2013	17
2.2.1 Definition of 2013 Curriculum	17
2.2.2 Philosophy of Curriculum	18
2.2.3 The Characteristics of 2013 Curriculum	21
2.2.4 The Aims of 2013 Curriculum	21
2.2.5 The Excellences of 2013 Curriculum	22
2.2.6 The Innovation of 2013 Curriculum	22
2.2.7 The Implementation of 2013 Curriculum	26
2.3 Literacy in 2013 Curriculum	31
2.3.1 Definition of Literacy.....	31
2.3.2 Components of Literacy	34

2.3.3 School Literacy	37
2.3.4 The Problems in Implementing School Literacy..	44
2.4 Relevant Studies.....	45
2.6 Conceptual Framework	52
CHAPTER III METHOD OF RESEARCH	54
3.1 Research Design.....	54
3.2 Data and Data Sources	55
3.3 Instrument of Data Collection.....	56
3.4 Technique of Data Collection	57
3.5 Technique of Data Analysis	58
CHAPTER IV DATA ANALYSIS	61
4.1 Description of Al Ulum.....	63
4.3 The Problems of Implementation of 2013 Curriculum..	65
4.4 The Implementation of Curriculum 2013	70
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	80
5.1 Conclusions	80
5.2 Suggestions	81
REFERENCES.....	83 - 85
APPENDICES	80

