

CHAPTER V

CONCLUSION, IMPLICATION AND SUGGESTION

5.1. Conclusions

Based on the data analysis and hypothesis testing, it concluded:

1. The first hypothesis (H₀) has been rejected at the students' listening achievement as significantly higher than conclude that both audio-visual media and audio media in listening achievement.
2. The second hypothesis (H₀) has been rejected. Students' listening achievement is really true. We can conclude that audio-visual media have higher level of students' listening achievement than audio media.
3. The third hypothesis (H₀) has been rejected. The research which stated that there is interaction between audio-visual media, audio media and learning motivation to the students' listening achievement is really true. We can conclude that teaching media and learning motivation have good impact on students' listening achievement.



5.2. Implications

The research finding simply that the use of audio-visual media can affect the students' achievement in listening comprehension optimally. It is proved from the research findings showing that the students who are taught by using audio-visual media is higher than those who are taught by using audio media. It can encourage the students to listen actively in listening comprehension. Beside teaching media, motivation also have effect on the students' listening achievement. Motivation get higher results that is interaction between teacher and students on students' achievement in listening comprehension.

5.3. Suggestion

Based on the results of the study, the following suggestions are suggested:

1. The students are expected to be more active in listening comprehension and conversation.
2. Teachers are expected to use audio-visual media learning as an alternative in delivering listening teaching material, and creating a comfortable atmosphere and fun in order to improve student's attention and understanding in learning.
3. The school are expected to facilitate and support the students for developing their English language skills by providing language laboratory with audio-visual or audio media.

