ABSTRACT

Utari. 8166181039.Developing Big Book as English Reading Materials Based on Contextual Teaching and Learning (CTL) for 4 th Grade Students at SD Negeri 028068 Binjai East Binjai Regency Langkat. Thesis. Medan: Postgraduated Program Medan State University, 2020.

This study aims to 1) develop Big Book teaching materials based on Contextual Teachir cticality, and effectiv Teaching and Learnir and students on fie practitioner assessm research and develop development model. 28068 Binjai Timur, he object of researcl ls based on Contex tudy using a scale 4 e feasibility, practica s based on Contex ative with a percent aterials based on Co sis, Design, Develo he eligibility results ble category (88%), gories (87%), English gories (92%). Likewis es in student learning) -based Big Book te test results of student eteness 23 of 27 stud

Key W

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ABSTRAK

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Penelitian ini bertujuan untuk 1) mengembangkan bahan ajar Big Book berbasis Contex i kelayakan, keprakt ual Teaching and Le ba kelompok kecil d n ahli media, penilai enelitian dan pengem ptasi model pengem rta didik SD Negeri Inggris, dan objek p is Contextual Teachi nenggunakan kuesio mengetahui kelayak is Contextual Teachi n persentase. Berdas ual Teaching and Le nentation dan Evaluat tegori Sangat Baik d gat Baik dan Sangat dan Sangat Layak at perbedaan hasil b s Contextual Teachi n pada hasil *post-te* asikal dari 23 dari 27

Kata K gris

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