

CHAPTER V

CONCLUSIONS, IMPLICATIONS, AND SUGGESTION

5.1 Conclusions

Learnin
teachin
that has

1.

2.

3.

Effective criteria in terms of the criteria for student learning completeness achievement. In learning English, the learning completeness criteria have a score of 65. In the trial, 23 students completed (85.15%) so that this criterion has been achieved.

teaching and
and practical
of the research

ia. To obtain
ation, getting
lia validation

t the teacher
n Contextual
nts preferred
ook based on

ing effective.



5.2 Implications

Learning is the activity of achieving competence. Teachers who want their students to gain competence should try to think of the appropriate learning media to achieve learning competencies. It is caused by different competencies that will

be achi

indicate

Teachir

score th

by usi

system:

to mast

The

and Le:

teacher:

learnin

easily. '

get thei

5.3

Based on the findings that have been described in the conclusions of the research results, the following suggestions are made, namely:

1. For teachers, it is expected that they use teaching materials in the form of Big Book based on Contextual Teaching and Learning (CTL) which are used in learning. Learning must also be supported by student books that can support

of this study

1 Contextual

igher average

glish learning

and planned

es and ability

fluently.

ual Teaching

support both

support the

tudents study

e students to



the optimal learning process.

2. For schools, providing facilities in the form of a Contextual Teaching and Learning (CTL) -based Big Book in reading activities.
3. For other researchers, it can be used as a reference and input for further rese
reasing other
abil



THE
Character Building
UNIVERSITY