

ABSTRAK

EVA DAMAYANTI DAMANIK, NIM 8166192010. Pengembangan Bahan Ajar Menulis Teks Laporan Hasil Observasi Berbasis Proyek (*Project Based Learning*) Untuk Siswa Kelas X Smk Telkom 2 Medan. Tesis: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Medan. 2020

Penelitian ini didasari dengan adanya permasalahan pembelajaran menulis teks laporan hasil observasi pada siswa kelas X SMK Telkom 2 Medan yang disebabkan sulitnya siswa dalam memproduksi teks laporan hasil observasi yang objektif dan penggunaan bahan ajar menulis teks laporan hasil observasi masih befokus pada buku yang disediakan pemerintah. Berdasarkan masalah tersebut penelitian ini bertujuan untuk mengetahui proses pengembangan bahan ajar menulis teks laporan hasil observasi berbasis proyek untuk siswa kelas X SMK Telkom 2 Medan, kelayakan bahan ajar menulis teks laporan hasil observasi berbasis proyek untuk siswa kelas X SMK Telkom 2 Medan, dan keefektifan bahan ajar menulis teks laporan hasil observasi berbasis proyek untuk siswa kelas X SMK Telkom 2 Medan. Jenis penelitian ini adalah penelitian dan pengembangan Borg dan Gall adaftasi Sugiono. Hasil penelitian ini menunjukkan bahwa proses pengembangan bahan ajar menulis teks laporan hasil berbasis proyek melalui observasi, literatur, dan angket sesuai kebutuhan belajar siswa. Kelayakan bahan ajar berdasarkan kelayakan isi sebesar 89,06%, kelayakan penyajian sebesar 90,38, kelayakan bahasa sebesar 88,46%, dan validasi ahli desain sebesar 87,5%. Secara keseluruhan menunjukkan kategori sangat baik dan dinyatakan layak diujicobakan, kemudian uji coba perorangan sebesar 78,24%, uji coba kelompok kecil sebesar 83,49%, uji coba lapangan terbatas 90,63% dalam kategori sangat baik. Hasil *pretes* sebelum menggunakan bahan ajar menulis teks laporan hasil observasi berbasis proyek sebesar 68,97% dalam kategori cukup sedangkan keefektifan setelah menggunakan bahan ajar yang dikembangkan *postes* sebesar 80,83% dalam kategori baik. Selisih antara *pretes* dan *postest* sebesar 11,86. Secara keseluruhan hasil penelitian menunjukkan bahwa bahan ajar teks laporan hasil observasi berbasis proyek (*project based learning*) yang dikembangkan efektif digunakan dalam proses pembelajaran.

Kata Kunci : Bahan Ajar, Penelitian, Pengembangan, Proyek, Teks, Laporan Hasil Observasi

EVA DAMAYANTI DAMANIK, NIM 8166192010. Development of Teaching Materials for Writing Project-Based Observation Report Texts (Project Based Learning) for Tenth Grade Students of Telkom 2 Vocational High School Medan. Thesis: Master Program in Indonesian Language and Literature Education. Medan State University. 2020

This research is based on the problem of learning to write observation report text in Tenth Grade SMK Telkom 2 Medan which is due to the difficulty of students in producing objective observation report text and the use of teaching materials to write observation report text is still focused on the books provided by the government. Based on these problems, this study aims to determine the process of developing teaching materials to write project-based observation report text, the feasibility of teaching materials to write project based learning report text, and the effectiveness of teaching materials in writing project-based learning report text for the Tenth Grade Students of SMK Telkom 2 Medan. This type of research is the research and development of Borg and Gall which is adapted by Sugiono. The results of this study indicate that the process of developing teaching materials to write project-based outcome report texts through observation, literature, and questionnaires is in accordance with students' learning needs. The feasibility of teaching materials based on content feasibility is 89.06%, presentation feasibility is 90.38, language feasibility is 88.46%, and design expert validation is 87.5%. Overall, it shows that the category is very good and is declared feasible to be tested, then individual trials of 78.24%, small group trials of 83.49%, limited field trials of 90.63% are all in very good category. The pretest results before using teaching materials to write project-based observation report text were 68.97% in the sufficient category, while the effectiveness after using the developed teaching materials (posttest) was 80.83% in the good category. The difference between the pretest and posttest was 11.86%. Overall the results of the study indicate that the teaching materials for the developed project-based observation report text are effectively used in the learning process

Keywords: Teaching Materials, Research, Development, Projects, Texts, Observation Results Reports