

## ABSTRAK

**Desnawati Renatalina Purba. NIM 7161143006. Pengaruh Hasil Belajar Mata Kuliah Profesi Kependidikan Dan Minat Menjadi Guru Terhadap *Soft Skill* Mahasiswa Program Studi Pendidikan Bisnis 2017 Fakultas Ekonomi Universitas Negeri Medan. Skripsi, Jurusan Ekonomi Prodi Pendidikan Bisnis, Fakultas Ekonomi, Universitas Negeri Medan 2020.**

Masalah dalam penelitian ini adalah masih rendahnya *soft skill* mahasiswa Program Studi Pendidikan Bisnis Angkatan 2017. Tujuan penelitian ini untuk mengetahui Pengaruh Hasil Belajar Mata Kuliah Profesi Kependidikan dan Minat Menjadi Guru Terhadap *soft skill* Mahasiswa Fakultas Ekonomi Universitas Negeri Medan.

Penelitian ini dilakukan di Program Studi Pendidikan Bisnis Fakultas Ekonomi Universitas Negeri Medan, Jalan Williem Iskandar Pasar V Medan. Populasi dalam penelitian ini adalah semua mahasiswa Program Studi Pendidikan Bisnis Angkatan 2017 yang berjumlah 89 orang mahasiswa. Teknik pengambilan sampel dilakukan dengan teknik *total sampling* sehingga diperoleh jumlah sampel sebanyak 89 orang mahasiswa. Teknik pengumpulan data dilakukan melalui penyebaran angket kepada responden sebanyak 48 butir pernyataan. Sementara teknis analisis data yang digunakan uji asumsi klasik, uji analisis regresi linear berganda dan uji hipotesis.

Hasil penelitian menunjukkan bahwa variabel hasil belajar mata kuliah profesi kependidikan ( $X_1$ ) berpengaruh positif dan signifikan secara parsial terhadap *soft skill* mahasiswa dengan didapatkan  $t_{hitung}$  sebesar  $2,034 > t_{tabel}$  1,987 dengan taraf signifikan  $\alpha$   $0,000 < 0,05$ . Sama halnya dengan variabel Minat Menjadi Guru ( $X_2$ ) berpengaruh positif dan signifikansi secara parsial terhadap *soft skill* mahasiswa dengan nilai  $t_{hitung}$  sebesar  $7,979 > nilai$   $t_{tabel}$  sebesar 1,987 dan taraf signifikan  $\alpha$   $0,002 < 0,05$ . Secara simultan variabel hasil belajar mata kuliah profesi kependidikan dan minat menjadi guru terdapat pengaruh positif dan signifikan terhadap *soft skill* mahasiswa dengan nilai  $F_{hitung}$  sebesar  $35,986 > F_{tabel}$  3,10 dengan taraf signifikan  $0,000 < 0,05$ . Variabel bebas dalam penelitian ini mempunyai kontribusi sebesar nilai 45,6% terhadap *soft skill* mahasiswa.

**Kata kunci: Hasil Belajar Mata Kuliah Profesi Kependidikan, Minat Menjadi Guru, Dan *Soft Skill*.**

## ABSTRACT

**Desnawati Renatalina Purba . NIM 716 1143006 . The Effect of Learning Outcomes in the Professional Education Subjects and Interest in Becoming a Teacher Against *Soft Skills* of 2017 Business Education Study Program Students at the Faculty of Economics, State University of Medan. Thesis, Department of Economics, Business Education Study Program, Faculty of Economics, Medan State University 2020.**

The problem in this study is the low *soft skills* of students in the Business Force Study Program 2017. The purpose of this study is to determine the Effect of Learning Outcomes in the Professional Education Subjects and the Interest of Being a Teacher Against the *soft skills* of the Faculty of Economics Students of the State University of Medan.

This research was conducted at the Business Education Study Program Faculty of Economics, State University of Medan, Jalan Williem Iskandar Pasar V Medan. The population in this study were all students of the 2017 Business Education Study Program totaling 89 students. The sampling technique was carried out with a *total sampling technique* to obtain a total sample of 89 students. Data collection techniques were carried out through the distribution of questionnaires to respondents totaling 48 statements. While the technical data analysis used is the classical assumption test, multiple linear regression analysis test and hypothesis testing.

The results showed that the variable learning outcomes of professional education courses ( $X_1$ ) had a positive and partially significant effect on the *soft skills* of students with  $t_{\text{counts}}$  of  $2.034 > t_{\text{tables}}$  of  $1.987$  with a significant level of  $\alpha$   $0,000 < 0.05$ . Similarly, the variable Interest in Becoming a Teacher ( $X_2$ ) has a positive and partial significance effect on students' *soft skills* with a calculated  $t$  value of  $7.979 > t_{\text{table}}$  value of  $1.987$  and a significant level of  $\alpha$   $0.002 < 0.05$ . Simultaneously the variable learning outcomes of professional education courses and interest in becoming a teacher there is a positive and significant effect on student *soft skills* with a calculated  $F$  value of  $35.986 > F_{\text{table}}$   $3.10$  with a significant level of  $0.000 < 0.05$ . The independent variable in this study floo ai contributions in the amount of  $45.6\%$  of the *soft skills* mahasiswa a .

**Keywords: Educational Professional Study Outcomes , Interest in Becoming a Teacher , and Soft Skills.**