ABSTRAK

Dinda Aulia, NIM. 7163144007, Pengaruh Lingkungan Belajar dan Teman Sebaya *(Peer Group)* Terhadap Prestasi Belajar Mahasiswa Pendidikan Administrasi Perkantoran Angkatan 2017 Fakultas Ekonomi Universitas Negeri Medan, Skripsi, Program Studi Pendidikan Administrasi Perkantoran, Jurusan Ekonomi , Fakultas Ekonomi, Universitas Negeri Medan Tahun 2020.

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh Lingkungan Belajar dan Teman Sebaya *(Peer Group)* terhadap Prestasi Belajar Mahasiswa Pendidikan Administrasi Perkantoran Angkatan 2017 Fakultas Ekonomi Universitas Negeri Medan.

Populasi penelitian ini adalah mahasiswa/i Prodi Pendidikan Administrasi Perkantoran Angkatan 2017 dengan jumlah sampel 75 orang. Teknik pengambilan sampel yang digunakan adalah *stratified proposional random sampling*. Teknik pengumpulan data yang dilakukan dengan penyebaran angket dan dokumentasi.

Dari hasil analisis data dengan analisis regresi linier berganda diperoleh persamaan $Y = 79{,}934 + 0{,}415 X_1 + 0{,}382 X_2$, uji-t pada variabel (X_1) diperoleh $t_{hitung} > t_{tabel} = (2{,}142 > 1{,}666)$ dan variabel (X_2) diperoleh $t_{hitung} > t_{tabel} = (2{,}072 > 1{,}666)$, sedangkan uji-F memperoleh nilai $F_{hitung} > F_{tabel} (58{,}364 > 3{,}12)$. Selanjutnya koefisien determinasi diperoleh R square sebesar 0,739 yang berarti variabel Lingkungan Belajar dan Teman Sebaya *(Peer Group)* berpengaruh 74% terhadap Prestasi Belajar Mahasiswa Pendidikan Administrasi Perkantoran Angkatan 2017 Fakultas Ekonomi UNIMED. Berdasarkan hasil penelitian yang dilakukan diketahui bahwa Lingkungan Belajar dan Teman Sebaya *(Peer Group)* memiliki pengaruh terhadap Prestasi Mahasiswa Pendidikan Administrasi Perkantoran Fakultas Ekonomi UNIMED.

Kata Kunci : Lingkungan Belajar, Teman Sebaya (Peer Group) dan Prestasi Belajar

ABSTRACT

Dinda Aulia, NIM. 7163144007, The Effect of Learning Environment and Peer Group on Student's Achievement in Office Administration Education 2017 Faculty of Economics, State University of Medan, Thesis, Office Administration Education Study Program, Faculty of Economics, State University of Medan in 2020.

This study aims to determine whether there is a influence of Learning Environment and Peers Group on Student's Learning Achievement in 2017 of Office Administration Education Faculty of Economics, State University of Medan.

The population of this research is the students of 2017 Office Administration Education study program with a sample of 75 people of sample. The sampling technique used is stratified proportional random sampling. Data collection techniques are done by distributing questionnaires and documentation.

From the result of data analysis with multiple linear regression analysis obtained equation $Y = 79,934 + 0,415\ X_1 + 0,382\ X_2$, t-test on the variable (X_1) obtained $t_{hitung} > t_{tabel} = (2,142 > 1,666)$ and variable (X_2) obtained $t_{hitung} > t_{tabel} = (2,072 > 1,666)$, while the F-test obtained a value of $F_{hitung} > F_{tabel}$ $(58,364 > 3,12)$. Furthermore, the coefficient of determination obtained R square is 0,739, which means that the Learning Environment and Peer Group have a 74% effect on Student Learning Achievement in the Office of Administration Education 2017 at the Faculty of Economics UNIMED. Based on the result of research conducted, it is known that the Learning Environment and Peers Group have an influence on Student Achievement in Office Administration Education 2017 at the Faculty of Economics UNIMED.

Keywords : Learning Environment, Peer Group, and Learning Prestation