

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLE	vi
LIST OF FIGURE	vii
LIST OF GRAPHIC	viii
LIST OF APPENDICES	ix
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. Identifications of The Problems	4
C. The Scope of the Study	4
D. The Problems of the Study	4
E. The Objectives of the Study	5
F. The Significances of the Study	5
CHAPTER II. REVIEW OF LITERATURE	7
A. Theoretical Framework	7
1. Reading Comprehension	
a. The Nature of Reading Comprehension.....	7
b. The Processes of Reading Comprehension	8
1) Bottom-up	8
2) Top-down	9
3) Interactive.....	9
c. Levels of Reading Comprehension	10
1) Literal Comprehension.....	10
2) Interpretive Comprehension.....	10
3) Applied Comprehension.....	11
2. Teaching Reading Comprehension	11
3. The Stages of Teaching Reading Comprehension	12
a. Pre-reading	13
b. While-reading.....	13
c. Post-reading	13
4. Types of Teacher's Questions for Reading Comprehension.....	14

a.	Questions of Literal.....	15
b.	Questions Involving Reorganization.....	15
c.	Questions of Inference	16
d.	Questions of Evaluation	17
e.	Questions of Personal Response	18
5.	The Purpose of Teacher's Questions	18
B.	Relevant Studies.....	19
C.	Conceptual Framework	23
	CHAPTER III. RESEARCH METHODOLOGY	25
A.	Research Design.....	25
B.	Data and the Source of Data	25
C.	The Technique of Collecting Data	26
1.	Observation	26
2.	Video Recording	26
3.	In-depth Interview	27
D.	Data Analysis	27
1.	Data Condensation	27
2.	Data Display.....	28
3.	Drawing Conclusion	28
	CHAPTER IV. DATA ANALYSIS, FINDINGS, AND DISCUSSION .	29
A.	Data Analysis	29
B.	Research Findings	47
C.	Discussion	48
	CHAPTER V. CONCLUSION AND SUGGESTIONS	50
A.	Conclusion	50
B.	Suggestions	50
	REFERENCES	52