

ABSTRACT

Siregar, Suryani G. Registration Number: 2133321056. Questions Used by English Teacher in Teaching Reading Comprehension to Grade X at SMAN 1 Muara. A Thesis. English and Literature Department. Faculty of Languages and Arts. State University of Medan. 2020.

This research focused on the types of questions used by teacher and the reason for using the questions. It was a qualitative research design. The subject of this study was an English teacher of the tenth grade students of SMA Negeri 1 Muara. The data were collected by observing, video recording, and interview. The result showed that the teacher only used 4 out of 5 types of questions, they were question of literal, question of reorganization, question of inference, and question of personal response. It was also found that there were other types of questions which categorized as students' knowledge, vocabulary, and students' experiences. Out of the 4 types of question, the type of questions frequently used was question of literal. Followed by question of reorganization came as the second, and the least used by the teacher was question of personal response. The reason for using the types of questions was to measure students' comprehension and to facilitate students towards comprehension.

Keywords: *teaching reading comprehension, types of questions*

