CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzed the data, there were some points that would be concluded by the writer related with both of problems as follows:

1. In transitivity system, there were three important elements that writer found in students' recount text namely process, participants, and circumstance. In this study, all process types can be found with varieties of the usage, they were: Material process, Relational process, Mental process, Verbal process, Existential process and behavioral process. For the participant, almost all of the participants can be found in students recount text except the Range, they were: Actor, Goal, Senser, Phenomenon, Token, Value, Carrier, Attribute, Possessor, Possessed, Behaver, Sayer, Verbiage, Existent, Beneficiary and Target. Related to the circumstance, there were seven circumstances found in students' recount text except Contingency and Angle, they were: Extent, Location, Manner, Cause, Accompaniment, Role and Matter.

2. The realization of process of transitivity system in students recount text was realized in verbs that shows of doing, sensing, being, behaving, saying, and existing. And the material process as the highest of the process found because most of students' recount text contain about action, activity, or happened physically and materially. While the participants were realized in personal pronoun, direct, and indirect object. The

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3. circumstances that the writer found in recount text were mostly realized by prepositional phrase and adverbial phrase. This fact shows that the students did not have difficulties in making circumstances. In this case, most of the students already understood to write a good recount text.

B. Suggestions

From the conclusion in the previous section, there were some points that will be suggested by the writer related with this study as follows:

1. For the English teacher, it can be suggested to present the transitivity system in a text. Moreover, English teacher should give more explanation in teaching writing activities about recount text or other text types with clear purpose, appropriate generic structure and correct use of language features to improve the students' writing skill.

2. For other researchers, it is important to conduct further researches in order to give more detail information of analyzing metafunctions in genres of the texts that may support teaching writing in English subject.