

CHAPTER V

CONCLUSION AND SUGGESTION

The research study was conducted to developed glove and finger puppets as teaching media for teaching descriptive text for the first year students of SMP Dharma Pancasila Medan. This chapter presents the conclusions and the suggestions.

A. Conclusion

Glove and finger puppets were aimed to help English teachers in teaching speaking skill to young learners in term descriptive text as the material. The process in developing the puppet was arranged in some steps. The steps include conducting needs analysis, designing the materials (first draft), getting expert judgment and writing the final draft.

Needs analysis was conducted through questionnaires. Based on the needs analysis the researcher concluded that the first year student of SMP Dharma Pancasila needed interesting media to facilitate them in learning English. Furthermore, young learner need appropriate learning media to help them in learning foreign language. As a result this research study developed glove and finger puppet media. The puppets were made from colorful flanel with some addition item such as eyes. There were five kinds puppets developed as media. All puppets are kinds of animal they are caterpillar, bee, ladybug, dragonfly, and butterfly. The puppet are use to help the students in describing animals.

After developing the media, obtaining expert judgement was the next stage. This stage was conducted to know whether the product was interesting,

appropriate, and applicable for the first year students of SMP Dharma Pancasila Medan. The conclusion from the results of expert judgement is that the media has reached the standards of good teaching and learning media.

B. Suggestions

1. To the English Teachers

The English teacher can use talking puppet media to gain students attention and increase their motivation in learning English. But, the English teacher should be aware about the students' condition because teaching speaking with puppet media spend a lot of time. They should not make the students get bored. The English teacher can insert some jokes to attract students' attention while they are bored. English teachers have to teach the lesson in fun ways and use songs, games or learning media because the children need them. A teacher should be clever in creating conducive situation; try to apply other teaching strategies so that the class becomes alive. Young learners like to learn English in fun ways or when they enjoy the situation.

2. To Other Researchers

This research only focuses on developing puppet for teaching speaking in term descriptive text as the materials for the first year students of junior high school. Other researchers are suggested to conduct other studies and develop new innovation of teaching media that can attract students' attentions increase their learning motivation