# CHAPTER V

## CONCLUSION AND SUGGESTION

### A. Conclusion

After analyzing the data, the conclusions drawn were:

1) The types of errors found in students' translations were inversion, omission, addition, deviation, and modification errors. Omission, deviation, and modification errors were present in all three genres. Deviation and modification errors formed the majority of all errors.

2) The errors were caused by interlingual and intralingual interferences. Interlingual intereferences included collocational error, misformation of noun phrase and using wrong class of word, choosing the incorrect meaning when looking up from dictionary, and translating a phrase word per word. Intralingual interferences included overgeneralizing rules, resulting in misformation of words

### B. Suggestions

Based on the conclusions, the suggestions are:

1) For the students

Students should read more text in English and in general to internalize collocations used in English. They should also note that while word-per-word translation has its uses, they should not use it in general use.

2) For the teachers

Teachers should give more focus to collocation and the differences between Indonesian and English syntax. Providing more text to read and encouraging

the students to read more should help students to internalize English grammar and therefore helping them in translating texts.

3) For other researchers

There are too few translation errors to provide an accurate portrayal in this research. Other researchers interested in translation errors should have more participants to have a better portrayal. Student's English competence and the relation between genres translation is also an interesting topic to research.