

ABSTRAK

In Syahri, 816612208. Pengembangan Model Pembelajaran *Blended Learning* Mata Pelajaran Bahasa Inggris Pada Siswa Kelas VII SMP Negeri 35 Medan. Tesis Program Pascasarjana Universitas Negeri Medan, 2020.

Penelitian ini bertujuan untuk mengetahui: (1) kelayakan penggunaan model pembelajaran *blended learning* bahasa Inggris yang dikembangkan dalam pembelajaran dan (2) keefektifannya dalam meningkatkan hasil pembelajaran bahasa Inggris. Jenis penelitian ini adalah penelitian dan pengembangan dengan mengadopsi prosedur pengembangan Borg dan Gall (2005), Dick dan Carey (2005) dan Bielawski (2003) yang dikombinasikan dalam satu rangkaian melalui 5 tahapan yaitu: (1) penelitian pendahuluan, (2) pembuatan desain, (3) pengumpulan bahan, (4) pembuatan produk serta (5) kegiatan *review* dan uji coba. Penentuan kelayakan produk yang dikembangkan dilakukan berdasarkan hasil validasi tim ahli dan uji coba produk pada lapangan pengguna. Penentuan keefektifan produk dilakukan dengan membandingkan hasil test belajar siswa pada kelas yang dibelajarkan dengan dan tanpa model pembelajaran *blended learning* yang dikembangkan. Hasil penelitian menunjukkan bahwa berdasarkan (1) hasil uji validasi produk oleh tim ahli dinyatakan bahwa model pembelajaran *blended learning* yang dikembangkan sangat layak dengan skor nilai rata-rata 92% demikian berdasarkan hasil uji coba produk dinyatakan sangat layak skor nilai rata-rata 91%. (2) Berdasarkan hasil uji hipotesis diperoleh hasil $t_{hitung} > t_{tabel}$ ($3,78 > 1,69$), dan disimpulkan bahwa model pembelajaran *blended learning* yang dikembangkan mampu meningkatkan hasil belajar bahasa Inggris.

Kata kunci : Model pembelajaran blended learning, hasil belajar

ABSTRACT

Iin Syahri, 816612208. Development of Blended Learning Model for English Subjects in Class VII Students of State Junior High School 35 Medan. Thesis of the Postgraduate Program of Medan State University, 2020.

This study aims to determine: ((1) the feasibility of developing a blended learning model of English subjects, and (2) the effectiveness to improve learning outcomes in English. of the blended learning model developed in its application. This type of research is research and development by adopting the development procedures of Borg and Gall (2005), Dick and Carrey (2005) and Bialawski (2003) which are combined in 5 stages, namely: (1) preliminary research, (2) design making, (3) material collection, (4) product manufacturing as well as review activities and (5) testing. Determination of the feasibility of the product being developed is carried out by validation activities by a team and product trials on user fields. Determining the effectiveness of the product is done by comparing the results of learning tests in the class that are taught with and without the blended learning model developed. The results showed that based on (1) product validation test by a team of experts it was stated that the blended learning model developed was feasible to use with an average score of 92% with very good qualification criteria and based on product trials that were developed in the field users obtained an average score of 91% with very good criteria and (2) based on the results of the research hypothesis test otherwise accepted with the results of $t_{\text{count}} > t_{\text{table}}$ ($3.78 > 1.69$) and concluded that the blended learning model developed can improve learning outcomes in English.

Keywords: Blended learning learning model, learning outcomes