

DAFTAR PUSTAKA

- Alfafa, Muhammad Fais., Agung, Anak Agung Gede., Tegeh, dan Made I. (2018). Pengembangan Blended Learning Tipe Stationrotation Model Pada Mata Pelajaran Bahasa Indonesia Kelas X Multimedia. *Jurnal Edutech Universitas Pendidikan Ganesha*, 6. (2), 222-232.
- Akhadiyah, dkk. 1988. *Pembinaan Kemampuan Menulis Bahasa Indonesia*. Jakarta: Erlangga.Depdiknas.
- Allen, IE, Seamen dan J. Garret, R. (2007). *Blending in: The Extent and Promise of Blended Education in the United States*. USA: The Sloan Consortium.
- Allred. K.D., & Smith. T.W. (1989). *The hardy personality: cognitive and physiological responses to evaluative threat*. *Journal of personality and social psychology*, 257-266
- Anderson, I., W., dan Karthwohl, D.R. (2001). *A Taxonomy for Learning Teaching and Assessing; A revision of Bloom's Taxonomy of Education Objectives*. New York: Addison Wesley Lonman Inc.
- Arends. R.I. (2008). *Exploring Teaching: An Introduction to Education*, New York: AddisonWesley Lonman Inc.
- Arikunto, Suharsimi. (2009). *Dasar-dasar Evaluasi Pendidikan*. Edisi Revisi. Jakarta: Bumi Aksara.
- Arsyad Azhar. 2007. *Media Pembelajaran*. Jakarta. PT Raja Grafindo Persada
- Arsyad, A. 2013, *Media Pembelajaran*. Jakarta : PT. Raja Grafindo Persada.
- Barokati, Nisaul dan Annas Fajar. (2016). Pengembangan Model Pembelajaran Blended Learning Mata Kuliah Komputer. *Jurnal Edutech Universitas Pendidikan Ganesha*, 3. (4), 232-242.
- Bersin, Josh. (2004). *The Blended Learning Book, Best Practices, Proven Methodologies and Lesson Learned*. USA: Pfeiffer Publishing.
- Bielawski, L. d. (2003). *Blended e-learning integrating knowledge, performance support, and online learning*. USA: HRD Press.

- Borg, W. Gall, Joyce, P. dan Gall, Meredith, D. (2005). *Educational Research an Introduction*. (7-ed). New York: Longman.
- Bram, Barli. (2002.) *Write Well Improving Writing Skills*. Yogyakarta: Kanisius.
- Castle, S.R. & McGuire, C.J. (2010). An analysis of Student Self Assessment of Online, Blended and Face to Face Learning Environment: Implication For Sustainable Education Delivery. *International Journal Education Studies*, 3. (3), 132-142.
- Creswell, J. W. (2008). *Educational Research-Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. New Jersey: Pearson Education, Inc.
- Dale, E. 1969. *Audiovisual Method in Teaching. Third Edition*. New York: The Dryden Press, Holt, Rinehart and Winston, Inc.
- Departemen Pendidikan Nasional. (2003). *Undang-Undang No.20 Tahun 2003. Tentang Sistem Pendidikan Nasional*. Jakarta: Depdiknas.
- Depdiknas. 2008. *Kamus Besar Bahasa Indonesia*. Jakarta: Gramedia Pustaka Utama.
- Desy, Ruhama dan Setyoko, M. (2017). Pengembangan Pembelajaran *Blended Learning* Berbasis *Website* Di Program Studi Pendidikan Biologi Universitas Samudra. *Jurnal Pendidikan Biologi*, 6.(3), 32-42.
- Driscoll, M.P. 2000. *Psychology of learning for instruction 2nd edition* . Needham Heights, MA : Allyn & Bacon
- Dziuban, C.D., Hartman, J., & Moskal, P.D. (2004). *Blended Learning. ECAR Research Bulletin*, (Online), (<http://www.educause.edu/ecar/>)
- Dick, W. A. dan Carey, L. (2005). *The Systematic Design of instruction*. Boston: Allyn and Bacon.
- Dwaik, Raghad , Jweilies, Abdulmuti. (2016). Using blended learning to Enhance Student Learning i American Learning Literature Couses. *Turkish Online International Journal of Technology*, 15 (4), 412-422.
- E. Fraenkel. J. (2008). *How to Design and Evaluate Research in Education (seventh edition)*. New York: McGraw-Hill Companies.

- Eko, Asyhar, Rayandra. (2016) *Pengaruh model pembelajaran Blended Learning*. Research Bulletin, 204 (7), 395-405.
- Gagne, R. N. (2005). *Principles of Instructional Design*. United States:: Thomson Learning Inc.
- Garrison, D. R. (2008). *Blended Learning in Higher Education*. San Francisco: Jossey Bass, 4 (7), 95-105.
- Graham, C.R., Allen, S., and Ure, D. (2006). *Blended Learning Environments: A Review of The Research Literature*, (http://msed.byu.edu/ipt/graham/vita/ble_litrev.pdf).
- Greadler, E M. (2013). *Learning and Instruction Teori dan Aplikasi*. Prenada Media Group. Jakarta.
- Hamalik, O. (1994). *Media Pendidikan*. Bandung: Citra Adya Bhakti.
- Hartanto,dkk (2003). *Accurate Brief and Clear English Grammar*. Surabaya: Indah.
- Heinick, R. Molenda, M. Russel. J.D. (1996). *Instructional Technology for Teaching and Learning: Designing Instruction, Intergrating Computer and Using Media*, 3rd edition. Upper Sadled River, NJ.: Merrill Pretice Hall. London: Routledge.
- Heinze, A., Procter, C., & Scott, B. (2007). Use of Conversation Theory of Blended Learning. *International Journal of Teaching and Case Studies*, 6 (7), 108-120.
- Hergenhann, B., & Olson Mathew, H. (2008). *The Theoris of Learning (seventh edition)*. Jakarta: Kencana Prenadamedia Group .
- Hergenhan B.R dan Olson H. M. (2010). *Theories of Learning (Teori Belajar)* Edisi Ketujuh yang diterjemahkan oleh Tri Wibowo B.S. Kencana. Jakarta.
- Istarani. (2016). *Model Pembelajaran Inovatif*. Medan: Media Persada.
- Jaya, Indra. (2010). *Statisitik Pendidikan*. UIN Medan

- Januszewski, A., & Molenda, M. (2008). *Educational Technology*. New York: Lawrence Erlbaum Association.
- Jeffrey, L. M; Milne, J.; Suddaby. G. dan Higgins, A. (2014). Blended learning: How teachers balance the blend of online and classroom components. *Journal of Information Technology Education: Research*, 13 (7), 121-140.
- Joyce, B and Weil, M. (1972). *Models of Teaching*. USA: Allyn and Bacon A, Simon & Scuster Company.
- Joyce, B. And Weil. 2000. *Model of Teaching*. Needham Heights: Allyn & Bacon
- John, S. (2008). *Accurate Brief and Clear English Grammar*. Surabaya: Indah Offset.
- Kaye. (2003). *Blended Learning How to Integrate Online and Tradiitonal Learning*. United States, Kogan Limited.
- Kamus Besar Bahasa Indonesia (KBBI). Kamus besar bahasa Indoneisa versi online :<http://kbbi.web.id/media>
- Kemendikbud (2017). *When English Rings a Bell*,. Jakart. Kementerian Pendidikan dan Kebudayaan
- Khader, Nisreen Saleh. (2016). The Effectiveness of Blended learning in Improving Students' Achievement in Third Grade's Science in Bani Kenan. *International Journal and Practice*, 7 (35), 95-105.
- Kimble,G.A. 1961, Hilgard and marquis' conditioning and learnig 2nd ed. Englewood Cliffs, NJ: Prentice Hall.
- Kuntarto, Eko dan Asyhar, Rayandra, (2016). *Pengembangan Model Pembelajaran Blended Learning Pada Aspek Learning Design Dengan Platform Media Sosial Online Sebagai Pendukung Perkuliahan Mahasiswa* (<http://www.efrontlearning.net>).
- Lalima dan Dangwa, Latal, Kiran. (2017). Blended Learning: An Innovative Approach. *Universal Journal of Educational Research*, 5 (1), 129-132. ([http:// www.hrpub .org](http://www.hrpub.org)).

- Little, John dan A., Pegler, C. (2007). *Preparing for e-Blended learning*. (e-Book), USA: Routledge.
- Macdonald, J. (2008). *Blended learning and online tutoring (second edition)*. Burlington: Gower Publishing Company.
- Melton, Bridget Frugoli. Graf, Helen dan Joan, Chopak. (2010). 'Achievement and Satisfaction in Blended learning versus Traditional General Health Course Design'. *International Journal for the Scholarship of Teaching and Learning*, 3 (1), 26-33.
- Miarso, Yusufhadi. (2007). *Menyemai Benih Teknologi Pendidikan*. Jakarta: Kencana Prenada Media Group.
- Pardede, K., dan Napitupulu, E. (2016). Pengaruh Penggunaan Multimedia Pembelajaran Inrekatif dan Motivaisi Belajar Terhadap Hasil Belajar TIK. *Jurnal Teknologi Informasi & Komunikasi dalam Pendidikan*, 3 (1), 54-67.
- Piaget, J. 1969. *The Chil'd Conception of Physical Causality*. New Jersey: Little Field.
- Porter, L. R. (2004). *Developing On Line Curriculum, Technolgy and Techniques*. USA: Information Science Publishing.
- Prawiradilaga, D., dan Siregar, Eveline. (2004). *Mozaik Teknologi Pendidikan*. Jakarta: Prenada Media.
- Pribadi, A B. (2011). *Model ASSURE Untuk Mendesain Pembelajaran Sukses*. Jakarta: Dian Rakyat.
- Purnomo, Agus. Nurul, Ratnawati dan Aristin Nevy. (2016). Pengembangan Model Pembelajaran Blended Learning Pada Generasi Z. *Jurnal Teori dan Praktis Pembelajaran IPS*, 1 (1), 70-76.
- Rae, Leslie. (2005). *The Art of Training and Development -Effective Planning*. Jakarta: Gramedia
- Rahinah dan Mursid, R. (2016). Pengembangan Media Interaktif Berbasis Setrategi PBL Pada Mata Pelajaran Pattern Making. *Jurnal Teknologi Informasi & Komunikasi dalam Pendidikan*, 3 (1), 80-92.

- Rahmawati, S., dan Baharuddin. (2016). Pengaruh Media Pembelajaran Dan Gaya Belajar Terhadap Hasil Belajar IPS Terpadu . *Jurnal Teknologi Informasi & Komunikasi dalam Pendidikan*, 3 (1), 93-105.
- Rambe, Nana dan Saragih, A. Hasan. (2016). Pengembangan Media Pembelajaran Tenses Bahasa Inggris Berbasis Multimedia Interaktif. *Jurnal Teknologi Informasi & Komunikasi dalam Pendidikan*, 3 (2), 181-193.
- Ridwan Muhammad dan Siagian Sahat. (2016). Pengembangan Bahan Ajar pada Mata Pelajaran PPKn. *Jurnal Teknologi Informasi & Komunikasi dalam Pendidikan*, 3 (2), 167-180.
- Rizkiyah, Apriliyah. (2015). Penerapan Blended Learning Untuk Meningkatkan Hasil Belajar Siswa' *Jurnal Teknologi Informasi & Komunikasi dalam Pendidikan*, 3 (2), 178-183.
- Rovai, A.P. Jordan H.M. (2014) . Blended Learning and Sense Community: a comparative analysis with traditional and fully online graduate courses, *International journal Review of Reseach in Open Distance Learning*, 15 (2) 85-102.
- Rossete, Allison. (2009). *Training Needs Assessment*. New Jersey: Englewood Cliffs.
- Seller, W. dan Miller, J. P. (1985). *Curriculum Prespective and Practice*. New York: Longman Inc, Alpine Press Inc.
- Seels, Norbert, M. dan Dijkstra, Sanne. (2004). *Curriculum, Plans, and Process in Instructional Design*. New Jersey London: Lawrence Erlbaum Associates.
- Sezen, Tosun. (2016). *The Effects of Blended Learning on EFL students' vocabulary Enhancement*. (www.sciencedirect.com).
- Sitepu, G. P. (2014). *Pengembangan Sumber Belajar*. Jakarta:PT. Raja Grafindo Persada.
- Sriadhi, 2018. *Penilaian Kelayakan Multimedia Pembelajaran*. Medan.Universitas Negeri Medan.

- Sriadhi, 2015. Analisa karakteristik media pembelajaran dan motivasi berdasarkan gaya belajar siswa sekolah menengah kejuruan. *Jurnal Manajemen Pendidikan PPs Unimed Educandum*, Volume VIII, Nomor 2, Desember 2015, hal 37-47.
- Sudjana, N dan Rivai, A. (2010). *Media Pengajaran*. Bandung: Sinar Baru.
- Sudjana, N. (2009). *Penilaian Hasil Proses Pembelajaran Mengajar*. Bandung: Remaja Rosdakarya.
- Sugiyono. (2016). *Metode Penelitian dan Pengembangan*. Bandung: Alfabeta, Cv.
- Sukmawati., Purba, Ati., Harja Santana, Wiranda dan Nuruddin. (2017). Pengembangan model blended learning Menggunakan blogger. *Jurnal vidya karya*, 32 (2), 98-106.
- Sjukur, Sulihin .B. (2012). Pengaruh Blended Learning terhadap Motivasi Belajar dan Hasil Belajar Siswa Tingkat SMK. *Jurnal Pendidikan Vokasi*, 3 (2), 368-378.
- Suparman, A..(2012). *Desain Intruksional Modern*. Jakarta : Erlangg
- Syahrums., dan Salim (2009). *Metedologi Penelitian Kuantitatif*. Bandung: Cipta Pustaka.
- Thobroni. M. (2015). *Belajar dan Pembelajaran*. Jakarta: Ar-Auzz Media. Thorne,
- Thorne, Kaye. (2003). *Blended Learning How to Integrate Online and Tradiitonal Learning*. United States, Kogan Limited.
- Track, Dinning; Ceri, Magill; Julie, Money; Barbara, Walsh; Sarah, dan Nixon. (2017). Can a Blended Learning Approach Enhance Students' Transition into Higher Education?, A Study to Explore Perception Engagement and Progression. *International journal of advancement in education and social sciences*, 3 (2), 1-7.
- Uno Hamzah B. dkk. (2014). *Variabel Penelitian dalam Pendidikan dan Pembelajar* Jakarta: Ina Publikatama.
- Uno, B. Hamzah. (2011). *Model Pembelajaran*. Jakarta: Bumi Aksara

Wasitah, Siti. Gunawan, Asep. dkk. (2017). *When English Rings a Bell*. Kemendikbud Republik Indonesia. Pusat Kurikulum dan Pembukuan Balitbang. Jakarta.

Wendhie P. (2016) *Pengaruh Strategi Pembelajaran Blended Learning Terhadap Perolehan Hasil Belajar Konsep Dan Prosedur*, 3 (2), 1-4.