

ABSTRAK

Riva Rivelyanti Simanullang, Nim 7143342032, Penerapan Model Pembelajaran *Guided Teaching* Untuk Meningkatkan Aktivitas dan Hasil Belajar Akuntansi Siswa Kelas XII IPS SMA Negeri 1 Percut Sei Tuan Medan Tahun Pembelajaran 2019/2020.

Permasalahan dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar akuntansi siswa kelas XII IPS SMA Negeri 1 Percut Sei Tuan Medan. Penelitian ini bertujuan untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi siswa jika diterapkan Model Pembelajaran *Guided Teaching* di kelas XII IPS SMA Negeri 1 Percut Sei Tuan Medan Tahun Pembelajaran 2019/2020.

Penelitian ini dilaksanakan di SMA Negeri 1 Percut Sei Tuan Medan. Subjek penelitian ini adalah siswa kelas XII IPS yang berjumlah 34 orang. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang terdiri dari 2 siklus dimana tiap siklus terdiri 4 tahapan yaitu perencanaan, tindakan, observasi, dan refleksi. Teknik pengumpulan data menggunakan tes dan observasi. Teknik analisis data menggunakan data kualitatif dan data kuantitatif.

Dari data hasil pengamatan aktivitas yang dilaksanakan pada siklus I terdapat 12 siswa dari 34 siswa yang mendapat nilai ≥ 23 atau sebesar (35,30%), dan 22 siswa mendapat nilai ≤ 23 atau sebesar (64,70%) dengan nilai rata – rata aktivitas belajar siswa sebesar 19,94. Pada siklus II siswa memperoleh nilai ≥ 23 sebanyak 30 siswa (88,23%), dan siswa yang memperoleh nilai ≤ 23 sebanyak 4 siswa (11,76%) dengan nilai rata – rata aktivitas belajar siswa sebesar 25,85. Sedangkan dari data hasil belajar siswa yang dilaksanakan pada siklus I terdapat 18 siswa dari 34 siswa yang mendapat nilai ≥ 75 atau sebesar (52,94%), dan 16 siswa mendapat nilai ≤ 75 atau sebesar (47,05%), dengan nilai rata – rata hasil belajar siswa 71,91. Pada siklus II siswa memperoleh nilai ≥ 75 sebanyak 30 siswa (88,23%), dan siswa yang memperoleh nilai ≤ 75 sebesar 4 siswa (11,76%) dengan nilai rata – rata 82,20. Karena aktivitas dan hasil belajar akuntansi siswa pada siklus II sudah mencapai indikator keberhasilan, maka penelitian tidak perlu dilanjutkan ke siklus berikutnya.

Berdasarkan hasil penelitian dapat disimpulkan bahwa dengan menerapkan *Guided Teaching* dapat meningkatkan aktivitas dan hasil belajar akuntansi siswa kelas XII IPS SMA Negeri 1 Percut Sei Tuan Medan pada Standar Kompetensi Persamaan Dasar Akuntansi di SMA Negeri 1 Percut Sei Tuan Medan Tahun Pembelajaran 2019/2020.

Kata Kunci : Siswa Kelas XII, Model Pembelajaran *Guided Teaching*, Aktivitas Belajar, Hasil Belajar.

ABSTRACT

Riva Rivelyanti Simanullang, Nim 7143342032, Application of Guided Teaching Learning Model To Increase Activities and Accounting Learning Outcomes Class XII Social Students of Percut Sei Tuan Public Senior High School 1 Medan Year 2019/2020.

The problem in this study is the low activity and accounting learning outcomes of students of class XII Social Public High School 1 Percut Sei Tuan Medan. This study aims to determine the increase in activity and accounting student learning outcomes if applied Guided Teaching Learning Model in class XII Social High School 1 Percut Sei Tuan Medan Academic Year 2019/2020.

This research was conducted at Public High School 1 Percut Sei Tuan Medan. The subjects of this study were students of class XII Social which numbered 34 people. This research is a Classroom Action Research (CAR) which consists of 2 cycles where each cycle consists of 4 stages, namely planning, action, observation, and reflection. Data collection techniques use tests and observations. The data analysis technique uses qualitative data and quantitative data.

From the data of observations of activity carried out in the first cycle there were 12 students from 34 students who received a value of ≥ 23 or equal to (35,30%), and 22 students received a value of ≤ 23 or equal to (64,70%) with the average score of student learning activity 19.94. In the second cycle students get a value of ≥ 23 as many as 30 students (83.23%), and students who get the value of ≤ 23 as many as 4 students (14.70%) with an average value of students learning activity 25,85. Students carried out in the first cycle there were 18 students from 34 students who got a value of ≥ 75 or equal to (52.94%), and 16 students received a value of ≤ 75 or equal to (47.05%), with the average score of student learning outcomes 71.91. In the second cycle students get a value of ≥ 75 as many as 30 students (88.23%), and students who get a value of ≤ 75 for 4 students (11.76%) with an average value of 82.20. Because the creativity and accounting learning outcomes of students in the second cycle have reached the indicator of success, the research does not need to proceed to the next cycle.

Based on the results of the study it can be concluded that by Application of Guided Teaching Learning Model To Increase Activities and Accounting Learning Outcomes Class XII Social on the Accounting Equation Competency Standards at the Public Senior High School 1 Percut Sei Tuan Medan in the Learning Year 2019/2020.

Keywords: *Class XII Students, Guided Teaching Learning Model, Learning Activities, Learning Outcomes.*