

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the data analysis, the conclusions are stated as the following:

1. Kinds of status updates used by teenagers are they which refer to whereabouts, emotion, action, questioning, command/imperative, and encouragement/wise word. But emotion status updates are frequently used by teenagers which amount to 63.5%. It occurred since it has been quite close to teenagers' life and on these ages, these emotions and feelings often flare up on themselves. They like expressing their feelings and emotions into words.
2. Four forms of Alay language used or posted by teenagers in Facebook status updates are the use of upper and lower case letter within the intended word, misspelling or misusing of punctuation within the intended words, the use of shortened form which sounds like the intended word, and the use of the same letter(s) which is more than one in a word. But teenagers dominantly posted the use of abbreviated or shortened form which sounds like the intended word in their status updates which amount to 28.75%. It frequently used because it is much easier used by the teenagers and also takes shorter time than others. They just typed shortened words than combined it with the upper and lower case letters.
3. Five reasons of teenagers for using Alay language, namely personal or habitual attraction, social attraction, media attraction, trend attraction, self-identity attraction.

5.2 Suggestions

In relation to the conclusions, suggestions are stated as the following:

1. The lecturers who play an important role in teaching sociolinguistics, information and technology, and language and communication can put this research as the additional reference in teaching since social networking sites has become popular and is an interesting subject to discuss.
2. The lectures can use Facebook as an educational media to get social interaction and share knowledge with students.
3. To the other researchers, it is expected to conduct more research about language in social media from different emphasis.
4. The researcher also suggests to teenagers as the Alay community to use Alay language in non-formal situation only. Never use it in formal context or situation and do not let it becomes habitual action because it will make them difficult in mastering the use of standard bahasa Indonesia.