

## ABSTRAK

**Ananda Mulianda, NIM. 7151142005. “Penenrapan Model Pembelajaran *Children Learning In Science* Untuk Meningkatkan Kemampuan Berpikir Kritis Dan Hasil Belajar Akuntansi Siswa di Kelas XI AK SMK PAB 2 Helvetia Medan T.P 2019/2020. Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2019.**

Permasalahan dalam penelitian ini adalah rendahnya kemampuan berpikir kritis dan hasil belajar akuntansi kelas XI AK SMK PAB 2 Helvetia tahun pembelajaran 2019/2020. Tujuan penelitian ini untuk mengetahui peningkatan kemampuan berpikir kritis dan hasil belajar akuntansi siswa dengan penerapan Model Pembelajaran *Children Learning In Science* di kelas XI AK SMK PAB 2 Helvetia Medan T.P 2019/2019.

Penelitian ini dilaksanakan di SMK PAB 2 Helvetia yang beralamat di jalan venteran pasar IV Helvetia Medan. Subjek dalam penelitian ini adalah seluruh siswa kelas XI AK yang berjumlah 36 orang. Objek dalam penelitian ini adalah penerapan model pembelajaran *Children Learning In Science* untuk meningkatkan kemampuan berpikir kritis dan hasil belajar akuntansi siswa.

Berdasarkan hasil analisis diperoleh peningkatan rata-rata kemampuan berpikir kritis dan hasil belajar siswa pada siklus I namun belum memenuhi kriteria ketuntasan sehingga dilanjutkan ke siklus II. Dan pada siklus II juga terjadi peningkatan rata-rata berpikir kritis dan hasil belajar siswa dan telah memenuhi kriteria ketuntasan sehingga tidak dilanjutkan ke siklus selanjutnya. Dengan demikian dapat disimpulkan bahwa penerapan model pembelajaran *Children Learning In Science* dapat meningkatkan kemampuan berpikir kritis dan hasil belajar akuntansi siswa di kelas XI AK SMK PAB 2 Helvetia Medan tahun pembelajaran 2019/2020 mata pelajaran Kas Kecil.

**Kata Kunci: Kemampuan Berpikir Kritis, Hasil Belajar, Model Pembelajaran *Children Learning In Science*.**



## ABSTRACT

**Ananda Mulianda, NIM. 7151142005. "The Implementation of Children Learning In Science Learning Model To Improve Critical Thinking Ability and Student Learning Outcomes in Class XI AK SMK PAB 2 Helvetia Medan T.P 2019/2020. Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University 2019.**

The problem in this study is the low ability of critical thinking and accounting learning outcomes of XI AK class of SMK PAB 2 Helvetia in the 2019/2020 academic year. The purpose of this study was to determine the increase in critical thinking skills and student accounting learning outcomes by applying the Learning Learning Model for Children Learning in Class XI AK SMK PAB 2 Helvetia Medan T.P 2019/2019.

This research was conducted at Helvetia Vocational School 2 Vocational School which is located on the Venteran street IV market Helvetia Medan. The subjects in this study were all students of class XI AK, amounting to 36 people. The object of this research is the application of the Children Learning In Science learning model to improve critical thinking skills and student learning outcomes in accounting.

Based on the results of the analysis obtained an average increase in critical thinking skills and student learning outcomes in the first cycle but did not meet the completeness criteria so that it continued into the second cycle. And in cycle II there was also an increase in the average of critical thinking and student learning outcomes and had met the completeness criteria so that it was not continued to the next cycle. It can be concluded that the application of the Children Learning In Science learning model can improve critical thinking skills and accounting learning outcomes of students in class XI AK SMK PAB 2 Helvetia Medan 2019/2020 academic year.

**Keywords: Critical Thinking Skills, Learning Outcomes, Children Learning In Science Learning Model.**