

ABSTRAK

Zutirta Lubis. Hubungan Antara Sikap Terhadap Supervisi Akademik Kepala Sekolah dan Komunikasi Organisasi Dengan Kompetensi Profesional Guru di Sub Rayon SMP N 39 Kecamatan Medan Marelan.

Penelitian ini bertujuan untuk mengetahui hubungan sikap terhadap supervisi akademik kepala sekolah dan komunikasi organisasi dengan kompetensi profesional guru di Sub Rayon SMP N 39 Kecamatan Medan Marelan. Penelitian ini menggunakan statistik korelasional dengan responden sebanyak 78 guru di Sub Rayon SMP N 39 Kecamatan Medan Marelan. Pengumpulan data sikap terhadap supervisi akademik kepala sekolah, komunikasi organisasi dan kompetensi profesional guru diperoleh melalui kuesioner.

Data dianalisis dengan menggunakan teknik korelasi sederhana, regresi, korelasi ganda dan korelasi parsial. Hasil temuan penelitian adalah terdapat hubungan yang positif antara: (1) Sikap terhadap supervisi akademik kepala sekolah dengan r_{y1} sebesar 0,668 dengan persamaan regresi $\hat{Y} = 45,68 + 0,59X_1$, (2) Komunikasi organisasi dengan r_{y2} sebesar 0,7313 persamaan regresi $\hat{Y} = 45,13 + 0,59X_2$ dan sikap terhadap supervisi akademik dan komunikasi organisasi secara bersama-sama dengan kompetensi profesional guru dengan r_{y12} sebesar 0,7310 dengan regresi $Y = 43.1191 + 0.001X_1 + 0.591X_2$.

Besarnya korelasi parsial antara sikap terhadap supervisi akademik kepala sekolah (X_1) dengan kompetensi profesional guru (Y) bila komunikasi organisasi (X_2) dianggap konstan adalah 0,405 dan korelasi parsial antara komunikasi organisasi (X_2) dengan kompetensi profesional guru (Y) bila sikap terhadap supervisi akademik kepala sekolah (X_1) dianggap konstan adalah 0,594.

Hasil penelitian ini menyimpulkan bahwa makin tinggi sikap terhadap supervisi akademik kepala sekolah dan komunikasi organisasi maka makin baik kompetensi profesional guru di Sub Rayon SMP N 39 Kecamatan Medan Marelan.

ABSTRACT

Zutirta Lubis. The Relationship between Attitudes Toward Supervision of Academic Principal and Organizational Communication With Teachers' Professional Competence in Sub Rayon SMP N 39 Sub Terrain Marelan.

This study aimed to determine the relationship of attitudes toward the academic supervision of principals and organizational communication with the professional competence of teachers in Sub Rayon SMP N 39 Sub Terrain Marelan. This study used statistical correlation with the respondents as many as 78 teachers in Sub Rayon SMP N 39 Sub Terrain Marelan. Data collection attitudes towards the principal academic supervision, organizational communication and professional competence of teachers obtained through a questionnaire.

Data were analyzed by using a simple correlation, regression, correlation and multiple partial correlation. The findings of the study is that there is a positive relationship between: (1) Attitudes toward academic supervision by principals r_{y1} of 0.668 with a regression equation $\hat{Y} = 45.68 + 0.59 X_1$, (2) organizational communication r_{y2} 0.7313 for the regression equation $\hat{Y} X_2 = 45.13 + 0.59$ and attitudes toward academic supervision and communication organization together with the professional competence of teachers with r_{y12} of 0.7310 with a regression $Y = 43.1191 + 0.0001 + 0.591 X_1 X_2$.

The magnitude of the partial correlation between attitudes toward academic supervision principals (X_1) with the professional competence of teachers (Y) when organizational communication (X_2) is considered constant is 0.405 and the partial correlation between organizational communication (X_2) with the professional competence of teachers (Y) when the attitude toward supervision academic head of the school (X_1) is considered constant is 0.594.

The results of this study concluded that the higher attitude toward the principal academic supervision and communication organization, the better the professional competence of teachers in Sub Rayon SMP N 39 Sub Terrain Marelan.