

**THE PERCEPTION OF THIRD YEAR BIOLOGY STUDENTS ON SIX
KKNi ASSIGNMENTS IN PLANT ANATOMY AT UNIVERSITAS
NEGERI MEDAN ACADEMIC YEAR 2018/2019**

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ABSTRACT

This study aims to know the perception of third year biology students on six KKNi assignments in plant anatomy at Universitas Negeri Medan. The research study focused on the implementation of six KKNi assignments, namely: routine task, Critical Book Report (CBR), Critical Journal Review (CJR), idea engineering, mini research and project. This research is a descriptive research, by taking sample of research randomly from biology students as much as 71 students. The stages of this research have been started from making research instruments, then validating the instruments and then spreading to the samples that have been determined and ending in processing research data. The results of the study on student perceptions of the six KKNi assignments included a good category with the following explanation that student interest in the six KKNi assignments is 57% with quite good category, while the research results for each KKNi assignment included in the good category, with the following descriptions 67.6% for routine assignments, 70% for CBR assignment, 70.9% for CJR assignment, 69.1% for idea engineering assignment, 69.9% for mini research assignments, and the last 68.2% for project assignments..

Key word : *Perception, Curriculum, KKNi*

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