

TABLE OF CONTENTS

APPROVAL SHEET	i
BIOGRAPHY	ii
ABSTRACT	iii
PREFACE	iv
TABLE OF CONTENTS	vi
TABLE LIST	ix
FIGURE LIST	x
APPENDIX LIST	xi
CHAPTER I INTRODUCTION	
1.1 Background	1
1.2 Problem Identification	4
1.3 Problem Limitation	4
1.4 Problem Formulation	4
1.5 Research Objectives	5
1.6 Research Benefit	5
1.7 Operational Defenition	6
CHAPTER II LITERATURE REVIEW	
2.1 Theoretical Framework	7
2.1.1 Understanding of Learning	7
2.1.2 Learning Model	8
2.1.2.1 Inquiry Training Learning Model	9
2.1.2.2 Characteristics of Inquiry Training	10
2.1.2.3 Syntax of Inquiry Training	12
2.1.2.4 Advantages and Disadvantages of Inquiry Training Model	14
1 Advantages of Inquiry Training	14
2 Disadvantages of Inquiry Training	15
2.1.3 Science Process Skills	15
2.1.4 Indicator of Science Process Skill	16
2.1.5 Conventional Model	17

2.2	Relevant Research	19
2.3	Learning Matter	20
2.4	Conceptual Framework	25
2.5	Research Hypothesis	26
CHAPTER III RESEARCH METHODOLOGY		
3.1	Research Location	27
3.2	Population and Sample of Research	27
3.2.1	Population of Research	27
3.2.2	Sample of Research	27
3.3	Research Variable	27
3.3.1	Independent Variable	27
3.3.2	Dependent Variable	27
3.4	Type and Research Design	28
3.4.1	Type of Research	28
3.4.2	Design of Research	28
3.5	Research Procedure	29
3.5.1	Step of Preparation	29
3.5.2	Step of Implementation	29
3.5.3	Step Reporting	29
3.6	Research Instrument	31
3.6.1	Science Process Skill Test	31
3.7	Regulation of Instrument	34
a.	Content Validity	34
b.	Realibility Tes	34
c.	Item Difficulty Level	36
d.	Item Discrimination	36
3.8	Data Analysis Technique	36
3.8.1	N-Gain	36
3.8.2	Avarage Score	37
3.8.3	Standard Deviation	37
3.8.4	Normality Test	37

3.8.5	Homogeneity Test	38
3.8.6	Hypothesis Test	38
3.8.6.1	Hypothesis Test Two Tail (Pre-Test)	38
3.8.6.2	Hypothesis Test One Tail (Post Test)	39

CHAPTER IV

4.1	Research Result	41
4.1.1	The Description of Research Result	41
4.1.2	Processing and Data Analysis of Pretest	41
4.1.3	Processing and Data Analysis of Posttest	43
4.2	Analysis Data of Research	46
4.2.1	Normality	46
4.2.3	Homogeneity Test	47
4.2.4	The Similarity of Initial Ability Test	47
4.2.5	Hypothesis Testing Research	47
4.2.6	Analysis of N-Gain	48
4.3	Discussion	49
4.3.1	Science Process Skills using Inquiry Training	49
4.3.2	Science Process Skills using Conventional	52
4.3.3	The improvement SPS between Inquiry and Conventional	53

CHAPTER V

5.1	Conclusions	55
5.2	Suggestion	55

REFERENCES

56

LIST OF TABLE

Table 2.1 Inquiry Training Learning Model Syntax	13
Table 2.2 Indicator of Science Process Skills	16
Table 2.3 Relevant Research	18
Table 3.1 The Design of Research	28
Table 3.2 Science Process Skill in Inquiry Process	31
Table 3.3 Category of Student' Science Process Skills Level	32
Table 3.4 The Grid Level of Student' Science Process Skill Test	33
Table 4.1 Data of Pretest in Experiment Class	41
Table 4.2 Data of Pretest in Control Class	42
Table 4.3 Data of Posttest in Experiment Class	43
Table 4.4 Data of Posttest in Control Class	44
Table 4.5 Recapitulation of Worksheet Score for 3 Meetings	45
Table 4.6 Normality Test Pretest and Posttest	46
Table 4.7 Test Homogeneity of Data Pretest and Posttest	47
Table 4.8 Initial Ability	47
Table 4.9 Result of Hypothesis Test	48
Table 4.10 Data level N-Gain	48
Table 4.11 Mean of N-Gain	49

LIST OF FIGURE

Figure 2.1 The Instructional and Nurturant Effect	11
Figure 2.2 Object Moving in Straight Line	22
Figure 2.3 Perfect Elastic Collision	23
Figure 2.4 Partial Elastic Collision	24
Figure 2.5 Inelastic Collision	25
Figure 3.1 Flow Chart of Research Procedure	30
Figure 4.1 Histogram Data Distribution of Student' SPS in Exp Class	42
Figure 4.2 Histogram Data Distribution of Student' SPS in Control Class	43
Figure 4.3 Histogram Data Distribution of Student' SPS in Exp Class	44
Figure 4.4 Histogram Data Distribution of Student' SPS in Control Class	45
Figure 4.5 Histogram Data Distribution of Student' SPS in Learning Process	46

LIST OF APPENDIX

Appendix 1	Lesson Plan 1	60
Appendix 2	Lesson Plan 2	70
Appendix 3	Lesson Plan 3	80
Appendix 4	Student Worksheet 1	91
Appendix 5	Student Worksheet 2	94
Appendix 6	Student Worksheet 3	97
Appendix 7	Syllabus	100
Appendix 8	Instrument Test Science Process Skill	102
Appendix 9	Calculation Average, Standard Deviation, Variance	108
Appendix 10	Normality	116
Appendix 11	Homogeneity	120
Appendix 12	N-Gain	122
Appendix 13	Table Activity Students	124
Appendix 14	Validity	130
Appendix 15	Item Discrimination and Item Difficulty	132
Appendix 16	One Tail T-Test	135
Appendix 17	Two Tail T-Test	137
Appendix 18	List of Value for Liliefors	139
Appendix 19	List of Percentil Value of t Distribution	140
Appendix 20	Table of Large area under Normal 0 to z	141
Appendix 21	Table of F Distribution.	142
Appendix 22	Documentation	146