

**THE EFFECT OF GUIDED INQUIRY LEARNING MODEL TOWARD STUDENTS'
CRITICAL THINKING SKILLS ABOUT MOMENTUM AND IMPULSE IN
CLASS X SMAN 1 BERASTAGI A.Y. 2018/2019**

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THESIS

Submitted to Acquire Eligible of Sarjana Pendidikan

THE
Character Building
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**PHYSICS PROGRAM
FACULTY OF MATHEMATICS AND SCIENCES
STATE UNIVERSITY OF MEDAN
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