

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1. CONCLUSIONS

Based on the research findings and discussion, the conclusions are drawn as follow:

1. All the components of lexicogrammar, namely, Tense, Verbs, Adjectives, Adverbs, and Reference in descriptive text are all used by the students of grade 7, 8, and 9 of Junior High School in SMP Negeri 1 Tanjungbalai. However, the use of tense has not been used properly up to grade 9. The students still combine the use of tense and it is found that there are incorrect subject verb – agreement and incorrect choosing and using verbs, adjectives, adverbs, and reference. In terms of text structure, it is found that since grade 7 the students have used five components of text structure on descriptive text, namely, Classification, Appearance, Behaviour, Attribute, and Location. The findings show that the use of Classification component, which is the most important and must exist in descriptive text, have not yet been used correctly used up to Grade 9. Most of the students still do mistake reated to place the classification.
2.
  - a. the development of language, in this study, the use of lexicogrammar and text structure in descriptive text, are influenced by two factors, they are, the students' cognitive development stages based on age and and their language mastery.
  - b. Cognitive development which is arranged on the development of students' general science development also works on the students' language development who use english as foreign language.

## 5.2. Suggestions

In line with the conclusions above, the suggestions from the researcher are staged as following:

1. It is suggested that more exposures of tense should be provided to Junior High School students, because the mistake of the tense use is one of lexicogrammar components is the most done,
2. Since the use of classification, as text structure components, is still low, it is suggested more exposure of writing descriptive text in Junior High School
3. For further researchers, it is suggested that which of the two factors: cognitive development and language mastery is the most dominant.

