

## ABSTRAK

**SUSI YANTI BR SINURAYA. NIM 8166192027. PENGEMBANGAN BAHAN AJAR TEKS PUISI BERBASIS PENDEKATAN KONTEKSTUAL PADA SISWA KELAS VIII SMP NEGERI 1 PANCURBATU.** Tesis : Pendidikan Bahasa dan Sastra Indonesia Program Pascasarjana Universitas Negeri Medan 2020.

Penelitian ini bertujuan untuk mengetahui (1) pengembangan bahan ajar teks puisi berbasis pendekatan kontekstual di SMP Negeri 1 Pancurbatu, (2) kelayakan bahan ajar teks puisi berbasis pendekatan kontekstual untuk siswa kelas VIII SMP Negeri 1 Pancurbatu, (3) keefektifan bahan ajar teks puisi berbasis pendekatan kontekstual untuk siswa kelas VIII SMP Negeri 1 Pancurbatu. Jenis penelitian ini adalah penelitian dan pengembangan berdasarkan model pengembangan *Research and Development (R&D)* yang dikemukakan oleh Pundjawa, dkk merujuk pada model Borg & Gall. Subjek penelitian ini terdiri dari ahli materi, ahli desain, guru Bahasa Indonesia, dan siswa pada uji coba perorangan berjumlah 3 siswa, uji coba kelompok kecil berjumlah 9 siswa, uji coba lapangan terbatas berjumlah 32 siswa kelas VIII SMP Negeri 1 Pancurbatu. Hasil validasi ahli materi meliputi komponen kelayakan isi dengan rata-rata 82,29% pada kriteria sangat baik, kelayakan penyajian diperoleh nilai rata-rata 82,5% pada kriteria sangat baik, kelayakan Bahasa diperoleh nilai rata-rata 86,11% pada kriteria sangat baik, dan kelayakan kontekstual diperoleh nilai rata-rata 81,25% pada kriteria sangat baik. Hasil validasi ahli desain meliputi komponen ukuran modul memiliki nilai rata-rata 93,75% dengan kriteria sangat baik, desain sampul modul memiliki nilai rata-rata 82,14% dengan kriteria sangat baik, dan desain isi modul memiliki nilai rata-rata 91,66% dengan kriteria sangat baik. Hasil uji coba perorangan diperoleh nilai rata-rata 79,44% pada kriteria baik. Hasil uji coba kelompok kecil diperoleh nilai rata-rata 85,73% pada kriteria sangat baik. Hasil uji coba lapangan terbatas diperoleh nilai rata-rata 92,96% dengan kriteria sangat baik. Keefektifan belajar siswa sebelum menggunakan bahan ajar dengan nilai rata-rata 65,71% berada pada kriteria baik dan keefektifan belajar siswa setelah menggunakan bahan ajar rata-rata 86,75% pada kriteria sangat baik. Dengan demikian, bahan ajar membaca puisi berbasis pendekatan kontekstual yang telah dikembangkan layak untuk digunakan dalam proses pembelajaran sebagai sumber belajar siswa.

Kata kunci: bahan ajar, teks puisi, pendekatan kontekstual



## ABSTRACT

**SUSI YANTI BR SINURAYA. NIM 8166192027. DEVELOPMENT OF POETRY TEXT SUBJECT MATERIAL BASED ON CONTEXTUAL APPROACH TO CLASS VIII STUDENTS OF SMP NEGERI 1 PANCURBATU. Thesis: Indonesian Language and Literature Education Postgraduate Program Medan State University 2020.**

This study aims to determine (1) the development of poetry text teaching materials based on contextual approaches in SMP Negeri 1 Pancurbatu, (2) the feasibility of poetry text teaching materials based on contextual approaches for VIII grade students of SMP Negeri 1 Pancurbatu, (3) the effectiveness of poetry text teaching materials based on a contextual approach for eighth grade students of SMP Negeri 1 Pancurbatu. This type of research is research and development based on the Research and Development (R&D) development model proposed by Pundjawa et al. Referring to the Borg & Gall model. The subjects of this study consisted of material experts, design experts, Indonesian language teachers, and students in individual trials totaling 3 students, small group trials totaling 9 students, limited field trials totaling 32 students of class VIII of SMP Negeri 1 Pancurbatu. The results of the expert validation of the material include content eligibility components with an average of 82.29% in the very good criteria, the feasibility of the presentation obtained an average value of 82.5% in the very good criteria, the feasibility of the language obtained an average value of 86.11% in the criteria very good, and contextual feasibility obtained an average value of 81.25% on the very good criteria. The results of the design expert validation include the module size component having an average value of 93.75% with very good criteria, the module cover design has an average value of 82.14% with very good criteria, and the module content design has an average value of 91, 66% with very good criteria. The results of individual trials obtained an average value of 79.44% in good criteria. The results of small group trials obtained an average value of 85.73% on very good criteria. The results of limited field trials obtained an average value of 92.96% with very good criteria. The effectiveness of student learning before using teaching materials with an average value of 65.71% are in good criteria and the effectiveness of student learning after using teaching materials on average 86.75% in very good criteria. Thus, poetry reading teaching materials based on contextual approaches that have been developed are appropriate to be used in the learning process as a source of student learning.

Keywords: materials teaching, texts poetry, approaches contextual