ABSTRAK

Dzu Mirratin Firda Hidayat. 2020. Pengembangan Instrumen Penilaian Teks Berita Berbasis HOTS *(Higher Order Thinking Skills)* untuk Siswa Kelas VIII SMP Muhammadiyah 7 Medan. Tesis. Program Studi Pendidikan Bahasa dan Sastra Indonesia Pascasarjana Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui pengembangan model penilaian berbasis HOTS untuk teks berita bagi siswa kelas VIII SMP Muhammadiyah 7 Medan. Metode penelitian yang digunakan adalah metode penelitian dan pengembangan *Research and Development* (R & D. Hasil penelitian menunjukkan bahwa penilaian kelayakan isi berada pada kriteria sangat valid dengan nilai rata-rata 92%. Kelayakan penyajian pada kriteria sangat valid dengan nilai rata-rata 93,63%, dan kelayakan bahasa berada pada kriteria sangat valid dengan nilai rata-rata 91,54%. Validasi ahli evaluasi pada penilaian validasi instrumen pilihan ganda pada kriteria sangat valid dengan nilai rata-rata 88,09% dan pada penilaian validasi instrumen uraian berada pada kriteria sangat valid dengan nilai rata-rata 89,33%. Hasil angket tanggapan guru diperoleh rata-rata sebesar 96% pada kategori sangat praktis dengan respon siswa sebesar 95,33% dengan kategori sangat baik. Hasil pengukuran kemampuan berpikir tingkat tinggi siswa diperoleh skor rata-rata adalah 54,42. Temuan penelitian ini yaitu instrumen penilaian berbasis *Higher Order Thinking Skills* dapat mengukur dimensi pengetahuan siswa. Ini memberikan petunjuk bahwa dalam pembelajaran bahasa Indonesia, instrumen penilaian berbasis *Higher Order Thinking Skills* lebih tepat diterapkan dalam pembelajaran sehingga guru dapat mengevaluasi lebih lanjut kelebihan dan kekurangan pembelajaran.

Kata Kunci: Teks Berita, Instrumen Penilaian, *Higher Order Thinking Skills*

ABSTRACT

Dzu Mirratin Firda Hidayat. 2020. Development of HOTS (Higher Order Thinking Skills) Based News Text Assessment Instruments for Class VIII Students of SMP Muhammadiyah 7 Medan. Thesis. Indonesian Language and Literature Education Study Program, Postgraduate, State University of Medan.

This study aims to determine the development of the HOTS-based assessment model for news texts for VIII grade students of SMP Muhammadiyah 7 Medan. The research method used is the research and development method of Research and Development (R & D. The results of the study indicate that the assessment of the appropriateness of the content is in the highly valid criteria with an average value of 92%. The feasibility of presenting the criteria is very valid with an average value of 93, 63%, and language eligibility are in very valid criteria with an average value of 91.54% Evaluation expert evaluations in the validation assessment of multiple choice instruments on very valid criteria with an average value of 88.09% and in the evaluation of instrument validation descriptions are the criteria are very valid with an average value of 89.33% The results of the questionnaire responses of teachers obtained an average of 96% in the category of very practical with a student response of 95.33% with a very good category. the average score is 54.42. The findings of this study are the assessment instruments based on Higher Order Thinking Skills can measure the dimensions of knowledge n students. This gives a clue that in learning Indonesian language, assessment instruments based on Higher Order Thinking Skills are more precisely applied in learning so that teachers can further evaluate the advantages and disadvantages of learning.

Keywords: News Text, Assessment Instruments, Higher Order Thinking Skills