

ABSTRAK

NUR HASANAH. Analisis Pengembangan Kreativitas Anak Di PAUD Darul Fathonah Kecamatan Medan Marelan. Tesis. Medan: Prgram Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan.

Penelitian ini bertujuan untuk: (1) Menganalisis program pengembangan kreativitas anak; (2) Menganalisis kreativitas anak dalam perencanaan pembelajaran; (3) Menganalisis kreavitas anak berdasarkan proses pembelajaran; (4) Menganalisis gambaran kreativitas anak berdasarkan hasil evaluasi pembelajaran. penelitian ini dilaksanakan di PAUD Darul Fathonah Kecamatan Medan Marelan. Subjek dalam penelitian ini adalah kepala sekolah, guru dan anak-anak di PAUD Darul Fathonah. Adapun pengumpulan data dalam penelitian ini melalui observasi, wawancara dan dokumentasi. Sedangkan analisis data menggunakan model Miles dan Huberman yaitu Reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa: (1) Pengembangan kreativitas anak dilakukan melalui program pengembangan kreativitas berupa ekstrakurikuler, kegiatan puncak tema, pentas seni, out bond, kegiatan belajar di luar kelas, perlombanaan antar TK/PAUD dan kunjungan wisata. Program pengembangan ini dibuat oleh kepala sekolah dan guru serta dukungan dari orang tua dan anak didik yang bertujuan untuk mengembangkan kreativitas anak; (2) Silabus pembelajaran PAUD dituangkan dalam bentuk perencanaan semester, perencanaan mingguan, perencanaan harian/pertemuan. Perencanaan dilakukan dengan memperhatikan aspek-aspek perkembangan meliputi nilai-nilai agama dan moral, motorik, kognitif, bahasa dan sosial-emosional; (3) pelaksanaan pembelajaran di PAUD Darul Fathonah dimulai dengan (a) happy morning, (b) kegiatan pembiasaan, (c) transisi, (d) pijakan lingkungan, (e) pijakan sebelum main, (f) pijakan selama main, (g) pijakan setelah main, (h) pengenalan shalat dan mengaj, dan (i) penutup. Pelaksanaan pembelajaran menggunakan sentra persiapan dan dilakukan dalam suasana bermain yang aman, nyaman, bersih dan sehat; (4) Evaluasi pembelajaran di PAUD Darul Fathonah dilakukan dengan observasi setiap saat tidak selama KBM berlangsung sampai selesai pembelajaran melalui percakapan, observasi, anekdot, dan hasil karya.

Kata Kunci: Kreativitas, Anak Usia Dini

ABSTRACT

NUR HASANAH. The Analysis of Children's Creativity Development In PAUD Darul Fathonah Medan Marelan Subdistrict. Tesis. Medan: Prgram Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan.

The research aims to: (1) Analyse children's creativity development programs; (2) Analyzing the children's creativity in learning planning; (3) Analyzing children's creativity based on the learning process; (4) Analyzing the description of children's creativity based on the results of the evaluation of learning. This research was conducted in PAUD Darul Fathonah subdistrict of Medan Marelan. The subjects in this study were principals, teachers and children in PAUD Darul Fathonah. The data collection in this study through observation, interviews and documentation. While the data analysis using the Miles and Huberman models are data reduction, data presentation, and conclusion drawing. The results showed that: (1) The development of child creativity is done through an extracurricular creativity development program, top theme activities, art performances, outbound bond, learning activities outside the classroom, education between Kindergarten/PAUD and tourism visits. This development Program is created by the principals and teachers as well as support from parents and students aiming to develop the child's creativity; (2) The PAUD learning syllabus is poured in the form of semester planning, weekly planning, daily/meeting planning. Planning is done with regard to aspects of developments covering religious and moral values, motor, cognitive, language and social-emotional; (3) The implementation of learning in the PAUD Darul Fathonah begins with (a) happy morning, (b) habituation activities, (c) the transition, (d) The environmental step, (e) The footing before play, (f) the footing during the play, (g) the footing, (h) The introduction of prayers and The implementation of learning using the center of preparation and done in a safe play, comfortable, clean and healthy; (4) The evaluation of learning in PAUD Darul Fathonah is conducted with observations at any time not during the KBM to complete learning through conversation, observation, anecdotes, and works.

Keyword: Creativity, Early Childhood