ABSTRAK

SRI LESTARI SIREGAR NIM 8166192025, Pengembangan Instrumen Penilaian Menulis Teks Cerpen Berbasis Portofolio di Kelas XI SMA Negeri 1 Panai Tengah. Tesis. Program Studi Pendidikan Bahasa dan Sastra Indonesia Universitas Negeri Medan, 2020

Penelitian ini menghasilkan instrumen penilaian menulis teks cerpen berbasis portofolio. Metode penelitian yang digunakan adalah metode penelitian dan pengembangan *Research and Development (R&D)* yang mengacu pada pengembangan Borg dan Gall (dalam Tegeh dkk, 2014:7-13). Proses pengembangan modul dilakukan dengan tiga tahapan yaitu tahap studi pendahuluan, pengembangan produk awal dan uji coba produk. Hasil penelitian menunjukkan bahwa penilaian kelayakan oleh ahli materi ahli materi terdiri dari 4 aspek yaitu aspek kalayakan isi diperoleh rata-rata 77 dengan kriteria efektif, Aspek kelayakan penyajian diperoleh rata-rata 92,5 dengan kriteria sangat efektif, aspek kelayakan bahasa diperoleh rata-rata 77 dengan kriteria efektif, dan aspek penilaian kotekstual diperoleh rata-rata 79,9 dengan kriteria efektif, Penilaian kelayakan oleh ahli evaluasi instrumen diperoleh rata-rata 85 dengan kriteria sangat efektif. Penilaian menginterpretasi makna teks cerita pendek, baik secara lisan maupun tulisan memenuhi kriteria reliabel dengan reliabilitas sebesar 0,7, Penilaian mengidentifikasi abstrak, orientasi, komplikasi, resolusi, evaluasi, dan koda memenuhi kriteria reliabel dengan reliabilitas sebesar 0,7 dan Penilaian menulis teks cerita pendek memenuhi kriteria reliabel dengan reliabilitas sebesar 0,97. Penelitian ini berimpilkasi dalam penggunaan instrumen penilaian menulis teks cerpen berbasis portofolio.

Kata Kunci: instrumen, pengembangan, portofolio,

ABSTRACT

SRI LESTARI SIREGAR NIM 8166192025, Development of Portfolio-Based Text Writing Assessment Instrument Based in Class XI of SMA Negeri 1 Panai Tengah. Thesis. Indonesian Language and Literature Education Study Program Medan State University, 2020

This research makes an instrument for writing text based on portfolio. The research method used is the research and development method of Research and Development (R&D) that supports the development of borg and gall (in tegeh et al, 2014: 7-13). The module development process is carried out in three stages: a preliminary studio, initial product development and product trials. The results showed that the feasibility study by expert material experts consisted of 4 aspects, namely the aspect of content eligibility obtained an average of 77 with effective criteria, the feasibility aspect of the feast-kiayataya riper obtained by deniaataiper denaya 77 with effective criteria, and aspects of contextual assessment obtained an average of 79 , 9 with effective criteria, the feasibility assessment by an instrument evaluation expert was obtained on average 85 with very effective criteria. The assessment interprets the meaning of the short story text, both oral and written fulfilling the reliable criteria with a reliability of 0.7, Gathering understanding, comparing, understanding, comparing, evaluating, and the method of fulfilling the short criteria fulfilling the reliable criteria with a reliability of 0.97. This study uses a portfolio to write portfolio-based short stories.

Keywords: instruments, development, portfolio,