

## **ABSTRAK**

**Siti Alya Khalda (NIM 6161111056). “PENGEMBANGAN FORMAT PENILAIAN BERBASIS WEBSITE MATA PELAJARAN PJOK SEKOLAH MENENGAH ATAS (SMA)”.**

**(Pembimbing : Dr. Hariadi, S.Pd.,M.Kes.,AIFO)**

**Skripsi : Fakultas Ilmu Keolahragaan UNIMED 2020.**

Tujuan penelitian ini adalah untuk menghasilkan produk berupa website penilaian mata pelajaran PJOK SMA yang akan membantu guru di era Revolusi Industri 4.0, produk ini dirancang oleh peneliti dengan mempertimbangkan kebutuhan guru pada saat proses belajar mengajar berlangsung. Agar penggunaan website penilaian menjadi lebih efektif dan tepat guna.

Penelitian dilaksanakan secara daring mengingat sedang pandemi Covid-19 demi tetap menjaga keselamatan bersama. Pengambilan data dimulai Februari-Juni 2020, jumlah sampel pada penelitian ini berjumlah 12 orang guru PJOK SMA. Penelitian ini merupakan penelitian pengembangan yang mengacu pada model pengembangan R&D (Research and Development) Sugiyono, yang dibatasi pada 8 tahap saja. Tahap-tahap tersebut meliputi : (1) potensi dan masalah; (2) pengumpulan data; (3) desain produk; (4) validasi desain; (5) revisi desain; (6) uji coba skala kecil; (7) revisi produk; (8) uji coba skala besar.

Hasil validasi ahli materi dan tampilan pada website penilaian PJOK SMA dinyatakan bahwa produk masuk dalam kategori layak-sangat layak untuk digunakan pada penelitian. Dari hasil uji coba produk di dapatkan data hasil peresentase variabel yang diukur yaitu dimensi penggunaan sebesar 79,5% dalam kategori layak, dimensi kualitas informasi sebesar 80,1% dalam kategori layak dan dimensi pelayanan interaksi sebesar 78,8% dalam kategori layak. Maka kesimpulan dari penelitian ini yaitu Website Penilaian PJOK SMA yang dikembangkan layak untuk di pergunakan guru dalam proses belajar mengajar berdasarkan data hasil dari angket tingkat kepuasan guru terhadap website.

**Kata kunci : Website, Format Penilaian, R&D, Guru PJOK SMA**

## **ABSTRACT**

**Siti Alya Khalda (NIM 6161111056). "DEVELOPMENT OF FORMAT ASSESSMENT BASED ON EDUCATION WEBSITE FOR MEDIUM HIGH SCHOOL (SMA) LEARNING". (Mentor: Hariadi)**

**Thesis: Faculty of Sports Science UNIMED 2020.**

The purpose of this study was to produce a product in the form of a website assessment of high school PJOK subjects that would help teachers in the Industrial Revolution 4.0 era, this product was designed by researchers taking into account the needs of teachers when the teaching and learning process takes place. In order to use the assessment website to be more effective and effective.

The study was conducted online considering the Covid-19 pandemic in order to maintain mutual safety. Data collection began in February-June 2020, the number of samples in this study amounted to 12 high school PJOK teachers. This research is a development research that refers to Sugiyono's R&D (Research and Development) development model, which is limited to 8 stages. The stages include: (1) potential and problems; (2) data collection; (3) product design; (4) design validation; (5) design revisions; (6) small-scale trials; (7) product revisions; (8) large-scale trials.

The results of the expert validation of the material and appearance on the PJOK High School assessment website stated that the product was included in the category of feasible-very feasible to be used in research. From the results of the product trial, the data obtained from the percentage of measured variables is the use dimension of 79.5% in the feasible category, the dimension of information quality of 80,1% in the feasible category and the interaction service dimension of 78,8% in the feasible category. Then the conclusion of this study is that the SMA PJOK Assessment Website developed is appropriate for teachers to use in the teaching and learning process based on the results of the questionnaire level of teacher satisfaction with the website.

**Keywords: Website, Assessment Format, R&D, High School PJOK Teachers**