

**THE EFFECT OF TEACHING STRATEGIES AND CURIOSITY  
ON STUDENTS' ACHIEVEMENT IN READING COMPREHENSION**

A Thesis

Submitted to the English Applied Linguistics Study Program in  
Partial Fulfillment of the Requirement for the Degree of  
Magister Humaniora

By:

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**ENGLISH APPLIED LINGUISTICS STUDY PROGRAM  
POSTGRADUATE SCHOOL  
STATE UNIVERSITY OF MEDAN**

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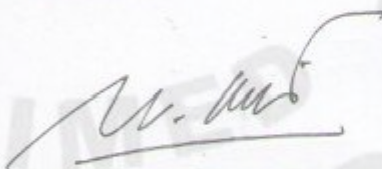
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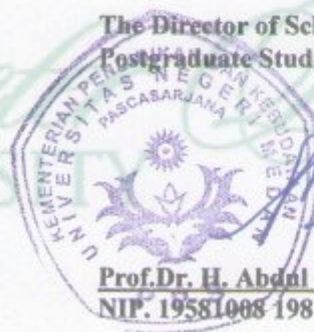
  
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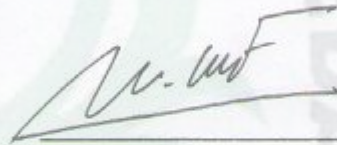
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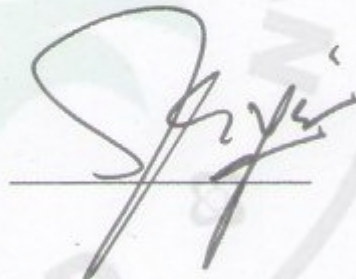
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