

CHAPTER I

INTRODUCTION

A. The Background of the Study

Listening is a language skill that enables human to comprehend information received while communicating directly through oral language production and helps the other skill develop. Listening is one of the important skill that must be acquired. If the students can listen well, so they can produce the language correctly and be able to speak, read, write clearly. The students are expected to express what they have listened from the speaker without missing the message of the speaker appropriately. Thus, there is no miscommunication or misunderstanding between speaker and listener. Most of students are unable to get good score when doing listening comprehension in the classroom. Also this can be clearly from the fact that there are so many students study at the university level that feel lost idea when they are listening to the lecturer in the classroom which using English to communicate or listening to the native speaker through tape recorder. Most of students feel almost impossible to get message of what is being heard at the moment. So it means, it is such a hard thing for students in Indonesia in mastering English listening skill because Bahasa Indonesia which function as the language in society so it covers the use of English.

Digital worksheet is an innovation on printed worksheet, which are transformed into a digital or electronic form by utilizing computer technology. Students' worksheets are widely used as learning materials in

the learning so that students can interact with the material provided. Using of students' worksheet in learning is usually not independent or not the main teaching material and the only for learning a material. Teachers usually combine with the use of the source of the book package to make it more perfect. Not infrequently also added to the use of interactive learning media so that students can learn lessons by using students' worksheet with more easily and quickly understand what is learned.

To improve Indonesian Education, Curriculum 2013 has to undergo constant evaluation. According to the Minister of Education Regulation (Permendikbud) No 69, 2013, Curriculum 2013 aims to create Indonesia citizen who possesses excellent life skill and characters. Curriculum 2013 is student centered which requires students to be active with the Scientific Approach. The scientific approach is a standard internal process learning consists of observing, questioning, experimenting, associating, and communicate. It seems that this approach is effective enough to achieve educational goals which is expected.

Therefore the Implementation of the 2013 Curriculum must be supported by various tools learning that actively develops students. One teaching material that is used in the 2013 curriculum is the Student Worksheet . Student worksheets are a means for help and facilitate teaching and learning activities so that interactions are formed effective between students and educators, can increase activity and learner's achievement.

At present the State of Indonesia is incessantly making efforts socializing and implementing Curriculum 2013 for certain schools. Main features what is striking is the use of each scientific approach to the process learning at each theme at the elementary level and all subjects at the level middle school / high school / vocational school. For that in line with the 2013 curriculum and scientific approach, it can be said that student worksheets play an important role in improving the quality of student learning and student achievement.

In reality, the students' worksheet rarely used in learning. Because, based on kompasiana.com, students' worksheet did not need to use in learning process with the reason is the students must buy a students' worksheet.. In other way, the teacher gives task that only come from the English book which comes from the government.

Task 2:
Complete the following conversations with your own words.

Conversation 1

Rani : Hi, Anisa.
Anisa : Hi, you look great in that pink head scarf. What a nice scarf!
Rani : _____ (1) to say that.
Anisa : I've never seen you in that hat. Where did you buy it?
Rani : My mom bought it for me when she went to the market.
Anisa : I see.
Rani : Look. The teacher is coming!
Anisa : Pak Sultoni.
Mr. Sultoni : Hi, how are you?
Rani : We're good. Thanks.
Anisa : Excellent.
Rani : _____ (2) hair cut, Pak Sultoni.
Anisa : Yes, you're looking good with your hair style.
Mr. Sultoni : Thanks a lot. Rani, I heard you won the Math Olympiad. Is it true?
Rani : Yes, I won the second prize last week.
Anisa : _____ (3)
Mr. Sultoni : _____ (4) to hear that.
Rani : Thank you very much for saying so.

Conversation 2

Rudi : Hi Ben. How are you?
Ben : Hi, you look great in that black jacket.
Rudi : _____ (1) saying so.
Ben : I've never seen you in that outfit. Is it new?
Rudi : My sister bought it for me when she went to Singapore.
Ben : Oh, I see.
Rudi : Look. What a nice new hair style! Where did you have a haircut? I like it a lot.
Ben : _____ (2) think so. My brother did it. I can ask him to do yours if you want to.
Rudi : Yes, please. Look! Andi is coming.
Ben : Hi Andi, I heard you won the Speech Contest last month. Congratulations! _____ (3)
Rudi : Fantastic! It's a great job, bro!
Andi : Oh, thanks. It's _____ (4) actually.

Figure 1.1 Example of Task. Source : English book

The existence of students' worksheet on the one hand does help a teacher in presenting practice to students. However, in other hand it will reduce a teachers' function. So that teacher will tend to be lazy to make a problem because it depends on the existence of the students' worksheet itself. Students' worksheet often provides key answer. As we know students tend to rely the key answer in correcting the assignment. In here often comes a complication between students and teacher. The students who are lazy to work on the tasks in the students' worksheet with the key answer without any explanation of the answer. The students are not trained by answering questions.

The teacher is expected to be able to create methods of teaching or strategy of teaching that make the students enjoy the learning process. The teacher have to find media and tools in teaching which are appropriate with the students need. As we know that, now indonesia is facing industrial revolution 4.0. To achieve the industrial revolution 4.0 skills, learning trends and best practices must also be adjusted, one of which is through integrated learning or in a way e-learning. . E-learning is a diverse range of technological tools and systems that can be utilized by capable and creative teachers to enhance teaching and learning situations. By using e-learning which is liked by the students, the students itself will be serious in learning with the result the objective of study can be achieved successfully.

The expected expectation is students' worksheet as a student learning and one of the student learning equipment. Many of teachers who

choose to use students' worksheet in the learning that will be done. Students' worksheet is chosen because it is capable enough to present the subject matter to be conveyed and is accompanied also by the training and evaluation that quite a lot. Teachers who choose to use students' worksheet in learning let alone who make up the students' worksheet itself need to pay attention to many things.

But in reality, the school, in this case SMK Negeri 7 Medan, has not used e-learning or blended learning yet. E-learning is a way to integrate the use of technology in learning that allows learning that is appropriate for each student in the class E-learning is recommended to be applied in the school because e-learning is closely related with technology development which is loved by the students. Utilization of technology in the product and process dimensions is directed to increase student involvement in the learning process and increase achievement.

Behind the expectations and reality of the students' digital worksheet, there are pros and cons on the use of students' worksheet learning in classroom. To develop a students' digital worksheet based on scientific approach in listening skills aims to facilitate students in understanding the material by practicing the questions in the Students' digital worksheet.

In Students' worksheet, there are five types of listening texts form, those are Interpersonal, Transactional, and Short Functional Text (SFT), Long Functional Text (LFT) and song. Researcher decide to use

interpersonal text because researcher make a task in the worksheet using the source of lesson plan from SMK Negeri 7 Medan, so in the lesson, the material applied in making students' worksheet is to use interpersonal text. Interpersonal text is a text used to connect with others in order for us to communicate with others properly and socially.

Digital worksheet is recommended worksheet that assumed by the researcher in e-learning. In this case the initial observation which is at SMK Negeri 7 Medan is using e-learning or blended learning in learning process. In SMK Negeri 7 Medan, the researcher found that the teacher still used the conventional worksheet that used much more paper. So the researcher decide to develop a students' digital worksheet in listening skill about interpersonal text

B. The Problem of the Study

Based on the background of the study, the problem of the study is formulated as the following: "How is students' digital worksheet developed by using Wizer.me for teaching listening skill about interpersonal and transactional text to the tenth grade students of SMK Negri 7 Medan ?"

C. The Objective of the Study

The objective of the study is to develop students' digital worksheet by using Wizer.me for teaching listening skill about interpersonal text to the tenth grade students of SMK Negri 7 Medan.

D. The Scope of the Study

Based on the background above, this study will be limited in developing the digital worksheet through *Wizer.me* in listening skill material which focuses on expressing of congratulating, complimenting others and showing caring for the tenth grade students of vocational school. The scope of this study is development students' digital worksheet on listening skill about interpersonal text of the tenth grade students at SMK Negeri 7 Medan.

E. The Significances of the Study

The findings of the study are expected to give theoretical and practical contribution, as follow:

1. Theoretically:

- a. The findings of the study will extend and enrich the horizons in theories which related to the areas on how to develop digital worksheet to Vocational School students.
- b. Other researchers, to make further research related to the study.

2. Practically:

- a. The product of this study can make the students interested in Listening English and increase their motivation to learn English.
- b. The teachers can teach listening with appropriate English Listening Digital Worksheet, on this case by using *Wizer.me*.